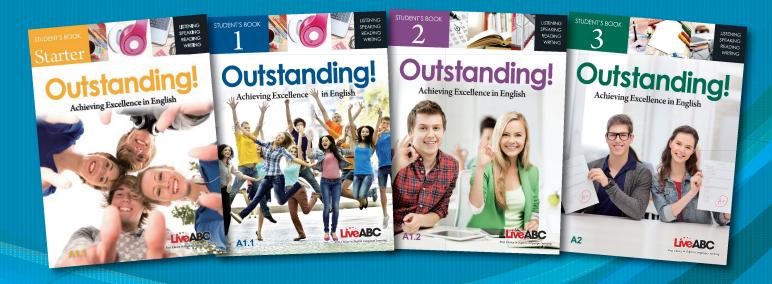


# **Outstanding!**







# Mission

Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards, Founder CEO Chun Chi Chen

Chm-Chi Chen

LiveABC Representative in Latin America CEO of Learning Ark Shengping Wu

Mynlingth

Learning Is Very Easy with LiveABC

The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

# **Global Markets**



LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners. In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, and ten more countries in Latin America.





# Introduction to Outstanding!

Welcome to *Outstanding!* — *Achieving Excellence in English*. Outstanding English skills will open up doors for anyone in today's world. No matter how out of reach a student's learning goals seem to be, the *Outstanding!* series will provide the boost he or she needs. Each unit of Outstanding! — *Achieving Excellence in English* is designed to push students to put what they have learned into practice as well as to challenge them to expand their skills. As students progress through each level, they are constantly encouraged to put what they have learned to use. At the same time, they never stop taking on new challenges to help themselves reach the next benchmark in the learning process. By developing a hunger for advancement, *Outstanding!* — *Achieving Excellence in English* proves that the sky is the limit for today's learners.

# **Titles with Components**

				for Stu	Idents			for Tea	achers	
Category	Title	CEFR	Textbook Student's Book	Workbook	e-learning	AR App	Teacher's Guide	PPT	e-learning	AR
• ELT	<b>Outstanding!</b> Full Edition (Book: Starter, 1, 2, 3, 4, 5, 6)	Starter: A1.1 Book 1: A1.1 Book 2: A1.2 Book 3: A2 Book 4: B1 Book 5: B1+ Book 6: B2	V	V	V	V	V	V	$\checkmark$	$\checkmark$
	<b>Outstanding!</b> Split Edition (Book: Starter A, Starter B, 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B)	Starter A/B: A1.1 Book 1A/1B: A1.1 Book 2A/2B: A1.2 Book 3A/3B: A2 Book 4A/4B: B1	$\checkmark$	V	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

# -UNIT 1 Greetings

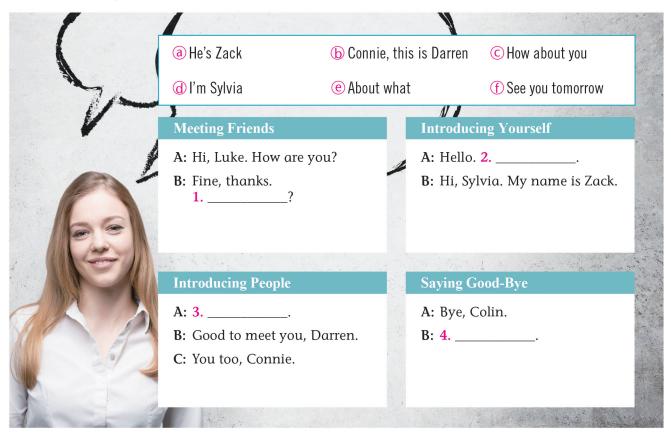


#### Get It Started:

- 1. When was the last time you met a new person?
- 2. How did you meet your best friend?
- 3. How do you usually introduce yourself to someone new?

#### **I Expressions to Learn**

Write the correct letters in the blanks. There are two wrong answers. Listen and check your answers. Track 01



Small Talk Work with a partner. Repeat the dialogues above using these expressions. How are you? Fine. Hello. / Hey. How are things? Pretty good. How are you doing? Good morning. Great. How about you? Good to meet you. Nice to meet you. What about you? See you later. And you? Nice meeting you. Have a good day.



#### **Words to Learn**

Do you know how to say these majors? Listen and repeat. Track 02



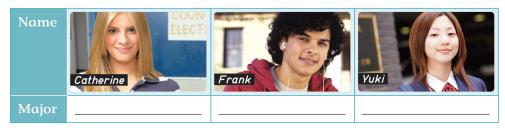
#### I Say It Right

Practice introducing your *major* to a partner.

Question	Response	
What's your major?	I'm a(n) major. My major is is my major.	I'm in the department. I'm a(n) student.
Are you a(n) major?	Yes, I am. I'm in my first / No, I am not. I'm in the .	second / third / fourth year. department.

#### I Listen Up

Task I Listen to the three speakers and write their majors. Track 03



Task II Listen again and circle the sentence you hear.

Speaker 1	<b>a.</b> I'm a journalism major.	<b>b.</b> I major in journalism.
Speaker 2	<ul><li><b>a.</b> My name is Frank, and I'm</li><li><b>b.</b> I'm Frank, and I study engine</li></ul>	
Speaker 3	<b>a.</b> History is my major.	<b>b.</b> My major is history.

05

#### Conversation

# Meet and Greet

#### L&S: Lindsay and Sophia

Jack and Lindsay leave their first class.

Jack: Excuse me. Is this your book?

Lindsay: Yes, it is. Thanks. I'm Lindsay.

Jack: Sorry. Could you repeat<sup>1</sup> your name?

Lindsay: Sure. It's Lindsay. L-I-N-D-S-A-Y.

Jack: My name is Jack. Nice to **meet<sup>2</sup>** you, Lindsay.

Lindsay: Nice to meet you too. Jack, this is my friend Sophia.

Track 04

Jack: Hello, Sophia. Are you English majors<sup>3</sup>?

Sophia: I am, but she's not.

Lindsay: Sophia is right. My major is history. How about you?

Jack: I'm in the tourism **department<sup>4</sup>**. I have to go now. See you **both<sup>5</sup>** on Thursday!

L&S: Bye!



Work in a group of three. Make your own conversations.

A: Hello. My name is \_\_\_\_\_. What about you?

- B: I'm \_\_\_\_\_. Could you say your name again?
- A: No problem. It's \_\_\_\_\_\_ (B's name), meet my classmate \_\_\_\_\_\_ (C's name).
- B: Pleased to meet you, \_\_\_\_\_ (C's name).
- **C:** Pleased to meet you too.

#### A. Key Words Track 05

1. repeat [ri`pit] ν.<br/>Repeat the exercise when you go home.2. meet [mit] ν.<br/>I am pleased to meet you, Mrs. Woods.3. major [`med₃ə] n.<br/>All English majors must take this class.<br/>Cindy wants to change her major to law.4. department [dr`partmənt] n.<br/>Mr. Lee is the head of the history department.5. both [boθ] pron.<br/>Tom and Luke like basketball. They are both<br/>great players....

#### **B. Language Tips**

#### 1. Getting Someone's Attention

Excuse me.	For Example:
Pardon me.	• Excuse me. Is this your book?
I'm sorry.	• Pardon me. Where is Main Street?
Sorry.	• Sorry. Is this the train to Kaohsiung?

#### 2. Making and Responding to Polite Requests

Question	Response
Could you, please? (most polite)	Of course. (most formal)
Could you?	Yes.
Can you, please?	Sure.
Can you?	No problem.

#### Usage Note

Please sometimes comes after the subject (you). No comma (,) is needed.

#### For Example:

- A: Could you please spell your last name? B: Yes. It's Moore. M-O-O-R-E.
- A: Can you please give me some water?
- **B:** Sure. Here you go.

#### C. Wrap Up

Listen to the audio. Complete the sentences with the words you hear. Track 06

1 You are Carol,	<b>4</b> . Are you in the?
right?	<b>5.</b> It's a good
2. We are in your class.	6. It's to talk to you.
3 you that?	·



Grammar

### The Present of Be Verbs

#### A. Statements

	Subject + Be Verb	Contraction	Example	
	I am	I'm	I'm a college student.	
Affirmative	you are	you're	You're nice.	
Ammuuve	he / she / it is	he's / she's / it's	He's a good writer.	
	we / you / they are	we're / you're / they're	We're in the same English class.	
	I am not	I'm not	I'm not angry at you.	
	you are not	you're not / you aren't	You aren't a taxi driver.	
Negative	he / she / it is not	he's / she's / it's not he / she / it isn't	It isn't the answer.	
	we / you / they are not	we're / you're / they're not we / you / they aren't	They aren't Japanese people.	

#### **G** Check for Pronunciation

Listen and circle the form you hear. Track 07

he is / he's you are / you're	I am / I'm	it is / it's	they're not / they aren't
-------------------------------	------------	--------------	---------------------------

#### B. Yes / No Questions

Question	Short Answer
Are you in the history department?	Yes, I am. No, I'm not.
Is soccer a popular sport here?	Yes, it is. No, it's not. / No, it isn't.
Are your shoes expensive?	Yes, they are. No, they're not. / No, they aren't.

#### Usage Note

We don't use contractions in positive short answers.

#### C. Wh– Questions

Question	Short Answer	Long Answer	
What is a Wii?	A video game system.	It's a video game system.	
Who is John Irving?	A writer.	He's a writer.	
When is the first class?	Eight a.m.	It's at eight a.m.	
Where are the people from?	San Diego.	They're from San Diego.	

#### A. Fill in the Blanks

Write the correct words. Use contractions if possible.

1	A: your father happy with your score? B: No, he	2	A: you and Megan late today?         B: Yes,         bad.
3	<ul> <li>A: Ellen, you hungry?</li> <li>B: Yes, Let's order some pizza.</li> </ul>	4	A: Hi, Josh.       Steve in his car?         B: Yes,          A: Good. My bag       in there.
5	A: Sam's Noodles a good place to eat? B: Yes, The food there delicious my favorite restaurant.	6	<ul> <li>A: My brothers both students at Harvard.</li> <li>B: in the same department?</li> <li>A: No,</li> </ul>

#### B. Match

Match the question with the appropriate response.

- \_\_\_\_\_1. What is their address?
- \_\_\_\_\_ **2.** When is your birthday?
- \_\_\_\_\_ **3.** Where are your parents?
- \_\_\_\_\_ 4. What are their names?
- \_\_\_\_\_ 5. Is the painting real?
- \_\_\_\_\_ 6. Where is the park?
- \_\_\_\_\_ 7. Who is that man?
- \_\_\_\_\_ 8. Is the number correct?

- a. He's Professor Brown.
- **b.** No, it's not. It's wrong.
- c. It's 216 Maple Street.
- d. Yes, it is. It's really old too.
- e. They are called John and Kevin.
- **f.** It's tomorrow.
- g. It's near the school.
- **h**. They are at a party.

#### C. Complete the Passage

Fill in the blanks with **be verbs**.

My name 1. \_\_\_\_\_ Wen. I 2. \_\_\_\_\_ 24 years old, and I 3. \_\_\_\_\_ from Hong Kong. The city 4. \_\_\_\_\_ an exciting place. It 5. \_\_\_\_\_ full of people. Hong Kong 6. \_\_\_\_\_ also a center of business. Banks 7. \_\_\_\_\_ everywhere. The people of Hong Kong 8. \_\_\_\_\_ really in love with food. Dim sum dishes 9. \_\_\_\_\_ delicious. Yung Kee 10. \_\_\_\_\_ my favorite dim sum place. The waiters there 11. \_\_\_\_\_ nice. The food 12. \_\_\_\_\_ great too! You 13. \_\_\_\_\_ welcome to try it.



Reading

These three people are all workers in different jobs. What do you think the reading is about?



### **Finding Your Dream Job**

**T** t is hard to choose a major. The top majors in Taiwan are L engineering, business, and health. Many students in Taiwan study one of these subjects. Some majors make lots of money, and some make less money. Doctors make the most money. They make about \$190,000 every year. Is money important to

Track 08

you? Maybe it is more important to be happy. Priests make less money, but they are happy workers. People like doctors and

#### Read the article and answer the following questions.

- 1. How important is money to
- 2. What's the top paying job? 3. What's the problem with being a doctor or a manager?

managers make a lot of money, but the stress is high. Is stress a problem for you? Think about the right job for you when you choose a major.



5

Look at the list of jobs:

High Pay	Happy Workers	Most Stress
Doctor	Priest	Firefighter
Dentist	Firefighter	Manager
Lawyer	Principal	Taxi Driver
Engineer	Artist	Doctor
Computer Expert	Teacher	Police Officer

Sources: Bureau of Labor Statistics, USDL, Jobs Rated Survey, NORC / University of Chicago

#### A. Synonyms

Match the word in bold with its synonym.

hard	choose	top	make	stress	job
•	•	•	•	•	•
•	•	•	•	•	•
popular	earn	worries	difficult	work	pick

#### Use the words in bold to fill in the blanks.

- **1**. The test question is not easy. It's
- **2.** She watches TV to relax and forget her
- 3. Jake needs to \_\_\_\_\_\_ a new color for his room.
- 4. This is one of the \_\_\_\_\_ museums in the country.
- 5. I'm a student, but I have a \_\_\_\_\_ at night too.
- 6. Alex works long hours, but he doesn't \_\_\_\_\_ very much money.

#### **B.** Classification

artist

Write the job title under each picture. There are two wrong answers.



#### **C. Multiple Choice**

Circle the answers.

<ol> <li>What are popular majors in Taiv         <ul> <li>a. Business, health, and engineed</li> <li>b. Tourism, engineering, and he</li> <li>c. English, health, and nursing</li> <li>d. Business, history, and health</li> </ul> </li> </ol>	a. \$19,000
<ul> <li>3. Who is the happiest at work?</li> <li>a. A driver</li> <li>b. A police</li> <li>c. A dentist</li> <li>d. A priest</li> </ul>	<ul> <li>4. Who has the most stress?</li> <li>a. A teacher</li> <li>b. An artist</li> <li>c. A firefighter</li> <li>d. All of them</li> </ul>



Look at the Web page and fill in the blanks.

#### Task I

favorite	traveling	tourism	is	major	stress	both	job	]
PE	N PA A	Warm W	/elco Barc	me to C on—18-	)ur New —Canad	da		Find Pen Pals Log In
		About Me My nar my 2 3 things. My a lot and g	ne is B I <sup>+</sup> 7 drear 30 to n	aron. I'm 1 subjects o t is about 4 n 6	8 years old. are English, is to b ent places.	business, and pe be a tour g	, and tou ople. I lc guide. Yc	is tourism, and urism law. I like ove <b>5</b> ou can talk to people OK, and there

#### Task II

Write to your pen pal about your major. You can use a dictionary to help you.

		_
Hi!		
I'm	(name) from (country). I	
	(age). I'm a(n) (major) student in	
	, and, and	
(subjects).	My goal is to be a(n) (job). This is a(n) (adj.) job.	
	out you? Where is your school? What is your major? What are your favorite hat are your plans for the future?	
Best wishes		
	(Name)	

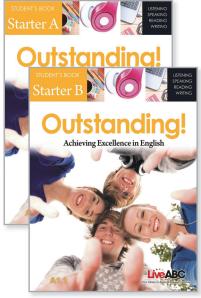
#### English Language Teaching

English for Listening, Speaking, Reading and Writing

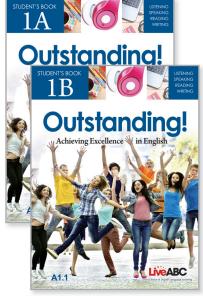


Achieving Excellence in English

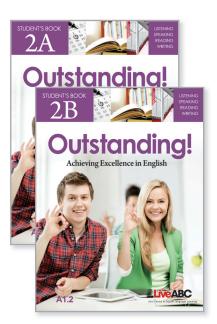
#### Split Edition



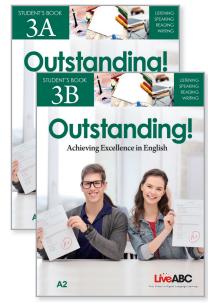
Starter A, Starter B CEFR A 1.1



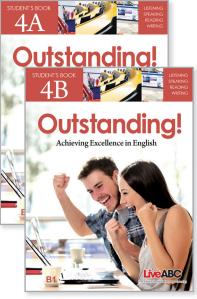
BOOK 1A, 1B CEFR A1.1



BOOK 2A, 2B CEFR A1.2



BOOK 3A, 3B CEFR A2



BOOK 4A, 4B CEFR B1

#### Components:

Student's Book + e-Learning Platform + AR APP Teacher's Guide + e-Learning Platform + AR APP

# **Outstanding! e-Learning for Students**

The e-Lab is the online platform for OS, LE, ESP & ARdS. It offers supplementary materials of the student book. Each unit allows the student to engage with all the digital material available.

Test		Test Pre	p				
Unit 12	On the Road	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 11	Making Money	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 10	Happy Times	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 9	On Campus	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 8	Daily Life	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 7	Man's Best Friends	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 6	The World of Computers	ebook	МрЗ	Conversation	Reading	Description	
Unit 5	Blue Skies	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 4	Grocery Shopping	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 3	Just for Fun	ebook	Мр3	Conversation	Reading	Description Video	Review Test
Unit 2	Big Happy Family	ebook	МрЗ	Conversation	Reading	Description Video	Review Test
Unit 1	Greetings	ebook	Mp3	Conversation	Reading	Description Video	Review Test



User-friendly interface and wellorganized menu for students to move from one activity block to the next one.

#### eBook

The e-book is the digital version of the book. Students can watch the videos and listen to the recordings online.



#### Мр3

Listen to all the audio files in each unit with just one click.

	MP3	
Track 01		00:02 / 00:44 🧹
Track 02		(
Track 03		(
Track 04		(
Track 05		6
Track 06		6
Track 07		6
Track 08		6

#### Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.





#### Practice

The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up of their progress on the spot.

Jnit 1: Re	ading - Finding Your Dream Job	
Practice A	Practice B	
Listen to the	e article. Choose True or False. D:00 / 0:55	
1. Jou	rnalism is a top major in Taiwan.	
0 A. 1	True	
●B.1	False	
2. Prie	ests make about \$190,000 a year.	
OA.	True	
●B. 1		
3 Mo	est priests do not like their jobs	
OA	Unit 1: Conversation - Meet and Greet	
• E	Unit 1. Conversation - Meter and Greet	
	Practice A Practice B	
4. N	Plactice A Plactice B	
•. IV	Choose the correct answers to complete the dialogue.	
OE	A. IIII. Manager in David	
ŬВ	A: Hello. My name is David. B:(1)	
с. т.	A: Are you a history major? B: No(2)	
5. I	A: Cool. I'm in the English department.	
○ A	B: _(3)	
• E	1.	
	• A. Hello. This is Randall.	
	B. I'm Lucy. Nice to meet you.	
	○ C. I'm Amanda. How about you?	
	2.	
	A. I'm an accounting student.	
	○B. He studies accounting.	
	○ C. Do you study engineering?	
	3.	
	○ A. She is a nursing major.	
	○ B. I'm in the English department too.	
	O. My friend Nancy is also an English major.	

#### Reading

The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.

Unit 1: Reading-Finding Your Dream Job
It is hard to choose a major.
The top majors in Taiwan are engineering, business, and health.
Many students in Taiwan study one of these subjects.
Some majors make lots of money, and some make less money.
Doctors make the most money.
They make about \$190,000 every year.
Is money important to you?
Maybe it is more important to be happy.
Priests make less money, but they are happy workers.
People like doctors and managers make a lot of money,
but the stress is high.
Is stress a problem for you?
Think about the right job for you when you choose a major.

#### **Description Video**

The description video section has different types of videos recorded by experienced English teachers. It is divided into four major categories: opening, dialogue, reading & grammar. Each video explains in detail the content taught in each unit and more.



**Review Test** 

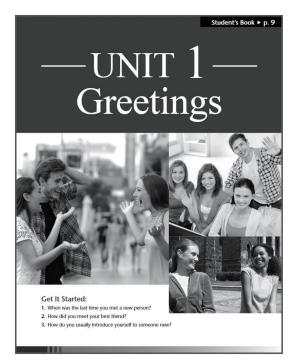
Test Prep

The Review Test and the Test Prep are designed to evaluate the student's comprehension in each unit and the overall content of the book.

# **Outstanding! Online Resources for Teachers**

#### Teacher's Book (PDF)

Access the answer keys and a wide range of teaching notes to keep your students engaged during the class.



#### Listening / Reading Test

Downloadable listening and reading tests for each unit.

Clare !		Unit 1 Listening Test	
Name :			
- tunie			
Part I P	lest Resn	onse Ouestions	
		nent or question and choose the best response.	
1. (	)	a. Sure. No problem.	
	,	b. See you tonight.	
		c. How are you?	
2. (	)	a. What's wrong, Sandy?	
		b. What about you, Sandy?	
		c. Hi, Sandy. I'm Eric.	
3. (	)	a. Yes. He's in his second year.	
		b. Yes. He's from England.	
		c. Yes. He's the teacher.	
4. (	)	a. I'm pretty good. What about you?	
		b. Thank you. And yourself?	
		c. Please come back again.	
5. (	)	a. I'm a law student.	
		b. I am a doctor.	
		c. I'm in the science class.	
6. (	)	a. We are in the same department.	
		b. Nice meeting you.	
		c. Who is this girl?	
7. (	)	<ol> <li>Accounting is a difficult major.</li> </ol>	
		b. No. I'm in the history department.	
		c. Yes. We're both nursing majors.	
Part II			
		versation and answer the question.	
1. (	)	a. What does his father teach?	
		b. Where is the university?	
		c. How is his father?	
2. (	)	a. She doesn't know.	
		b. She only wants chocolate.	
		c. She wants chocolate and strawberry.	
3. (	)	a. Write the words	

#### Worksheet

Downloadable worksheets to engage students in different tasks using English.

RKSHEET 1	Student's Book & Page 11
Words to Learn	
What are these majors? Use the clues to solve the crossy	vord puzzle.
1. j   2. a	3. e
Across	Down
1. Writing news reports (10)	2. Working with numbers (10)
4. Studying the past (7)	3. Making roads, bridges, and buildings (11)
5. Looking after sick people (7)	8. Studying the rules (3)
6. Planning holidays (7)      7. Learning an important international     language (7)	
This page may be photocopied and distributed to the class.	



Our online PPT tool allows teachers to lead the class, share answers and even write notes during class.





#### Learning tracking interface

Keep track of the progress of each of your students with just one click. Export all the data to your PC and access it offline.

Instructions : Clic	ck on the Un	at link to lo	ok in more	detail. ( 👗	Unread /	Read /	- N/A )					Б	
Unit	1	2	3	4	5	6	7	8	9	10	11	12	Test
Conversation	~	×	×	×	×	×	×	×	×	×	×	×	-
Practice A	100	×	×	×	×	×	×	×	×	×	×	×	-
Practice B	100	×	×	×	×	×	×	×	×	×	×	×	-
Reading		×	×	×	×	×	×	×	×	×	×	×	-
Practice A	100	×	×	×	×	×	×	×	×	×	×	×	-
Practice B	100	×	×	×	×	×	×	×	×	×	×	×	-
Video Opening	~	×	×	×	×	×	×	×	×	×	×	×	-
Video Dialogue	×	×	×	×	×	×	×	×	×	×	×	×	-
Video Reading	×	×	×	×	×	×	×	×	×	×	×	×	-
Video Grammar	×	×	×	×	×	×	×	×	×	×	×	×	-
Review Test	89	×	×	×	×	×	×	×	×	×	×	×	-
Test Prep	-	-	-	-	-	-	-	-	-	-	-	-	×
Completion Rate	73%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total Study Time	00:51:19	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00

Add a C	Class: Add											
Search C	lasses											
Search:	Class Code	✓ Keywords:			Sear	ch Search All						
Export												
	•		No.	≜ Class Code	≜ Class Name	Book Name	≜ Book Volume	≜ Username(Teacher)	▲ Number of Students	Details	Select All	Delete
	-		No.	▲ Class Code Segundo A	▲ Class Name Segundo A	A Book Name Outstanding!	A Book Volume	≜Username(Teacher) hector	▲ Number of Students	Details Detail	Select All	🛱 Delete
	•		No. 1 2						A Number of Students			Delete
			No. 1 2 3	Segundo A	Segundo A	Outstanding!	2	hector	Number of Students 4 1 1	Detail		Delete
	-		No. 1 2 3 4	Segundo A Curso 1	Segundo A Curso 1	Outstanding! Outstanding!	2 1A	hector mauor123	Number of Students 4 1 1 23	<u>Detail</u> Detail	0	Delete
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#### **Class Management**

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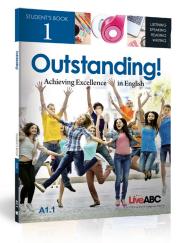
#### For students and teachers

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### STARTER CONTENTS

Content	Chart	4
Learning	Overview	6
Fundame	entals	10
Unit 1	Nice to Meet You!	18
Unit 2	Family Ties	26
Unit 3	What Fruits Do You Like?	34
Unit 4	Types of Weather	42
Unit 5	Shopping Around	50
Unit 6	Sports	58

Review Test		66
Unit 7	Finding Your Way	70
Unit 8	At the Movies	78
Unit 9	I'm Not Feeling Well	86
Unit 10	Daily Life	94
Unit 11	In the House	102
Unit 12	Talking on the Phone	110
<b>Review Test</b>		118
Irregular Verbs		122

# BOOK I CONTENTS

Content	Chart	4
Learning	g Overview	6
Pronunciation Key		8
Unit 1	Greetings	9
Unit 2	Big Happy Family	19
Unit 3	Just for Fun	29
Unit 4	Grocery Shopping	39
Review Test		49
Unit 5	Blue Skies	51

Unit 6	The World of Computers	61
Unit 7	Man's Best Friends	71
Unit 8	Daily Life	81
<b>Review</b>	Гest	91
Unit 9	On Campus	93
Unit 10	Happy Times	103
Unit 11	Making Money	113
Unit 12	On the Road	123
<b>Review Test</b>		133



Content	Chart	4
Learning	Overview	6
Pronunc	iation Key	8
Unit 1	At the Department Store	9
Unit 2	Out in Nature	19
Unit 3	Food to Go	29
Unit 4	Moving In	39
<b>Review</b>	Гest	49
Unit 5	Time to Eat	51

Unit 6	Living in Technology	63
Unit 7	Shopping for Clothes	75
Unit 8	Looking Good	87
<b>Review</b>	Гest	99
Unit 9	A Helping Hand at Home	101
Unit 10	Going Places	113
Unit 11	Not Feeling So Good	125
Unit 12	The Big Screen	137
<b>Review</b>	Гest	149

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# BOOK 3 CONTENTS

Content	Chart	4
Learning	g Overview	6
Pronunc	iation Key	8
Unit 1	How Do You Feel	9
Unit 2	All in Good Fun	21
Unit 3	Game Time	33
Unit 4	Rain or Shine	45
Review	Test	57
Unit 5	Eating Out	59

Unit 6	School Life	71
Unit 7	See the World	83
Unit 8	Getting There	95
<b>Review</b>	Гest	107
Unit 9	Checking Out	109
Unit 10	Get in Shape	121
Unit 11	Money Management	133
Unit 12	Close Ties	145
Review Test		157



19

# **BOOK 4 CONTENTS**

Content	Chart	4
Learning	g Overview	6
Pronunc	ciation Key	8
Unit 1	Time to Celebrate	9
Unit 2	Animals in Danger	21
Unit 3	A Fine Art	33
Unit 4	Tune In	45
Review Test		57
Unit 5	Study Abroad	59

Unit 6	Life in the Big City	71
Unit 7	Technology and You	83
Unit 8	Right and Wrong	95
<b>Review</b> '	Гest	107
Unit 9	Your Career Starts Now	109
Unit 10	Small Talk	121
Unit 11	Reading for Fun	135
Unit 12	Dreams and Ambitions	149
Review Test		163

# **BOOK 5 CONTENTS**

Content	Chart	4
Learning	g Overview	6
Pronunc	iation Key	8
Unit 1	Amazing Inventions	9
Unit 2	Art and Creativity	23
Unit 3	Going for Gold	37
Unit 4	Mysteries of the Human Body	51
Review Test		65
Unit 5	Architectural Wonders	67

Unit 6	Loving the Earth	81
Unit 7	Expressing Yourself	95
Unit 8	Trends and Fads	109
<b>Review</b>	Гest	123
Unit 9	Seeing the World	125
Unit 10	Therapy and Wellness	139
Unit 11	Advertising and You	153
Unit 12	Extreme Weather	167
Review Test		181

# **BOOK 6 CONTENTS**

Content Chart		4
Learning Overview		6
Pronunciation Key		8
Unit 1	Overnight Fame	9
Unit 2	Eating Properly	23
Unit 3	Western vs. Eastern Education	37
Unit 4	Sports Mania	51
Review Test		65
Unit 5	The Pros and Cons of Being Connected	67

Unit 6	Innovative Entrepreneurs	81
Unit 7	Fighting the Darkness	95
Unit 8	Unusual Mediums of Art	109
Review Test		123
Unit 9	Smartphone Addicts	125
Unit 10	Space Exploration	139
Unit 11	Personalized Advertising	153
Unit 12	Alternative Energy	167
Review Test		



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