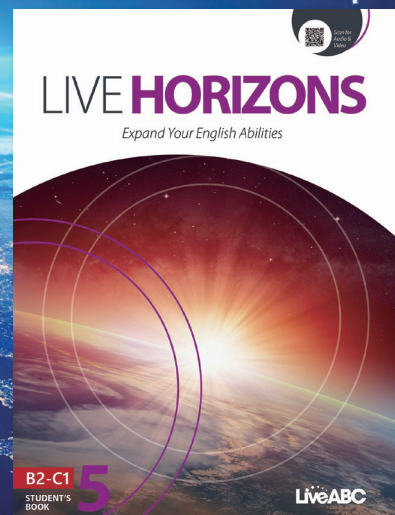
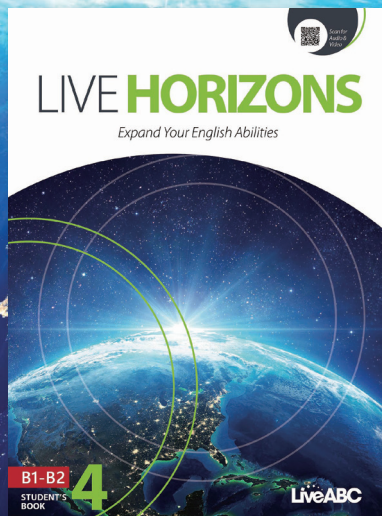
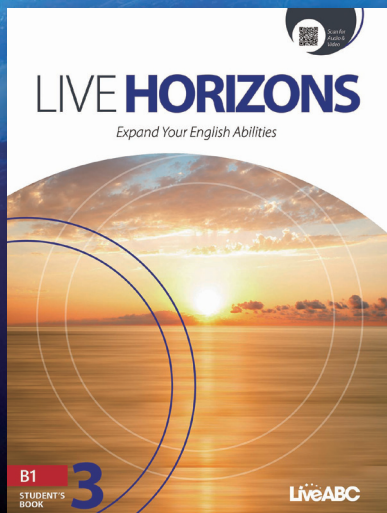
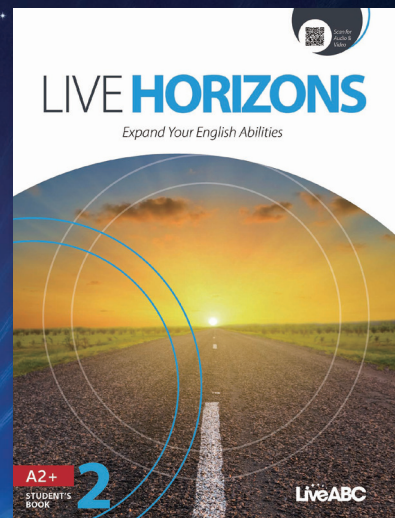
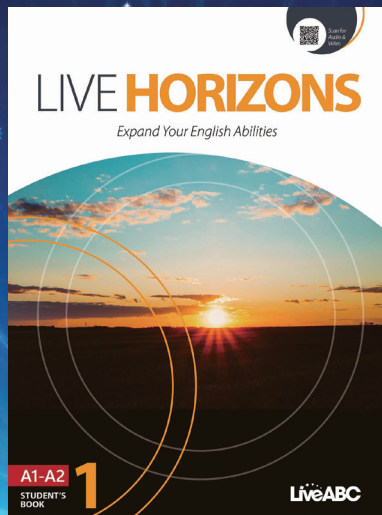
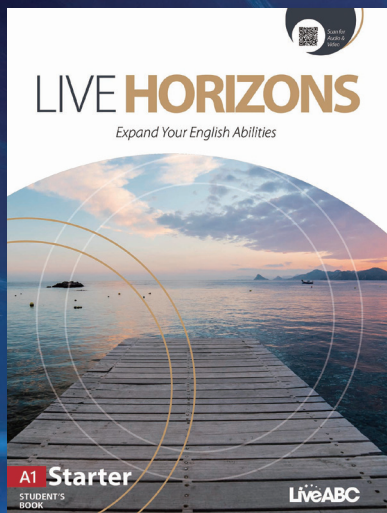


# LIVE HORIZONS



LiveABC

# Mission

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Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards,  
Founder CEO  
Chun Chi Chen



LiveABC Representative in Latin America  
CEO of Learning Ark  
Shengping Wu



Learning Is Very Easy  
with LiveABC

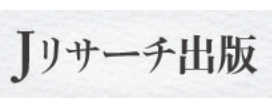
The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

# Global Markets



LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners.

In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, Mexico, and ten more countries in Latin America.











Education



# Introduction to Live Horizons

Live Horizons book series expands the horizons of students' English abilities with engaging and relevant speaking, listening, reading, and writing exercises. Each unit concentrates on a captivating discussion topic.

Beginning from the Starter book and ending at Book 5, students will progressively advance to higher levels of English. The series includes the workbook, the teacher's guide, online materials, videos, assessment tools, and an AR app. These series provide students and teachers with a full panorama of real-world English in context.

Title	CEFR	for Students				for Teachers			
		 Student's Book	 Workbook	 e-learning	 AR App	 Teacher's Guide	 PPT	 e-learning	 AR App
<b>Live Horizons</b> Full Edition	<b>Starter:</b> A1								
	<b>Book 1:</b> A1-A2								
	<b>Book 2:</b> A2+	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Book 3:</b> B1								
	<b>Book 4:</b> B1-B2								
<b>Live Horizons</b> Split Edition	<b>Book 5:</b> B2-C1								
	<b>Book 1 A/B:</b> A1.1								
	<b>Book 2 A/B:</b> A1.2	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Book 3 A/B:</b> A2								
	<b>Book 4 A/B:</b> B1								



# A Day Out in the City

In this unit, you will:

- Talk about special places in a city
- Listen to people plan out where they will go on the weekend
- Read about the top things that make a great city
- Use place prepositions to say where things are located
- Write text messages to describe locations



## DID YOU KNOW?

In 2022, Vienna was voted the best city to live in by The Economist.

## GET STARTED

- What cities have you been to? Which one did you like the most?
- What kinds of things do you think a good neighborhood should have?

# WORD POWER



How often do you go to these places? Discuss with a partner. Track 009

- 1 supermarket [ˈsʊpəˌmɑːkɪt] n.
- 2 museum [mjuːˈziəm] n.
- 3 police station [pəˈlɪs] [ˈstefən] n.
- 4 library [ˈlaɪbrəri] n.
- 5 bakery [ˈbeɪkəri] n.
- 6 coffee shop [ˈkɒfi] [ʃɑːp] n.
- 7 restaurant [ˈrɛstərənt] n.
- 8 department store [dɪˈpɑːtmənt] [stɔːr] n.
- 9 hospital [ˈhɒspɪtəl] n.
- 10 drugstore [ˈdrʌɡˌstɔːr] n.
- 11 bank [bæŋk] n.
- 12 stadium [ˈstɛdɪəm] n.



## GIVE IT A TRY

Match the places with the activities. Check your answers with a partner.

- |             |   |                                 |
|-------------|---|---------------------------------|
| 1 bakery    | • | • A watch a sporting event      |
| 2 bank      | • | • B buy some bread              |
| 3 drugstore | • | • C view different kinds of art |
| 4 library   | • | • D pick up some medicine       |
| 5 museum    | • | • E put money in an account     |
| 6 stadium   | • | • F borrow some books           |



## PAIR WORK

Practice this conversation with a partner. Use the vocabulary you have learned.

A: Hi, how are you doing today? Where are you going?

B: I'm OK. I'm heading to the \_\_\_\_\_ (place) \_\_\_\_\_ to \_\_\_\_\_ (do something) \_\_\_\_\_. How about you?

A: I have to go to the \_\_\_\_\_ (place) \_\_\_\_\_ to \_\_\_\_\_ (do something) \_\_\_\_\_. See you later.



Listen to the conversation.  
Then, fill in the blanks with the  
words below. Track 010

# A Fun Day Out

beside

better

excited

in front of

plans

Brett sees Anna in the hall of their **homestay**<sup>1</sup>.

Brett: Hey Anna. I'm super **1** \_\_\_\_\_ about my first full weekend in the city.

Anna: Yeah, you must be! What are you going to do?

Brett: I'm going to **do some sightseeing**<sup>2</sup> this morning. And then I'm going to a soccer game at 3 p.m.

Anna: That'll be great. Do you know how to get to the stadium?

Brett: Yes, I've already **checked**<sup>3</sup> the map. I need to go to the bus station **2** \_\_\_\_\_ the supermarket and catch the 158 bus to the stadium.

Anna: Do you have any **3** \_\_\_\_\_ for later? I'll be at the gym this afternoon, but I'm free after that. How about I show you a **local**<sup>4</sup> restaurant?

Brett: That sounds great. I'd like to try a **traditional**<sup>5</sup> meal.

Anna: I know a nice place just **4** \_\_\_\_\_ the library. How about 7 p.m.?

Brett: I think 7:30 would be **5** \_\_\_\_\_. I want to **make sure**<sup>6</sup> I have enough time to get back from the game.

Anna: OK, sure. See you later.



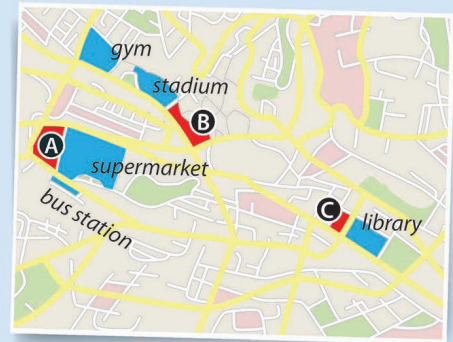
## CHECK YOUR UNDERSTANDING

Listen and choose the correct answers based on the conversation. Track 011

- \_\_\_\_\_ 1. **A** In the morning  
**B** In the afternoon  
**C** In the evening

- \_\_\_\_\_ 2. **A** Borrow a book about soccer  
**B** Try some traditional food  
**C** Go to the gym

\_\_\_\_\_ 3.



## LANGUAGE NOTES

Track 012

1. **homestay** [ˈhɒm.steɪ] *n.*

Some language students choose to stay at a **homestay** so they can practice speaking with a family.

2. **do some sightseeing**

[duː [sʌm] [ˈsaɪt.siːɪŋ] *phr.*

Tina wanted to **do some sightseeing** in London.

3. **check** [tʃek] *v.*

We **checked** the map before we left our house to find out how to get to the restaurant.

4. **local** [ˈləkəl] *adj.*

My sister and I go to the **local** school, so we can walk there in a short time.

5. **traditional** [trəˈdɪʃənəl] *adj.*

For Lunar New Year, Mrs. Lin made lots of **traditional** food for the family.

6. **make sure** [meɪk] [ʃʊr] *phr.*

Before I can do this project, I need to **make sure** it's OK with my boss.

## EXERCISE

Match the words with their correct meanings.

\_\_\_\_\_ 1 make sure

\_\_\_\_\_ 2 local

\_\_\_\_\_ 3 homestay

\_\_\_\_\_ 4 traditional

**A** living with people you don't know while on a vacation or study trip

**B** following the way a group has been doing something for a long time

**C** to know that something is right or that you are able to do it

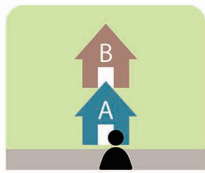
**D** relating to things that are in or near an area

## DESCRIBING LOCATIONS

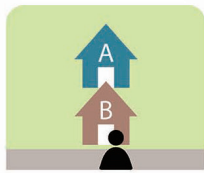
Using the phrases below, complete the short conversation about the map. Then, practice saying it with a partner. Take turns being Speaker A and Speaker B.



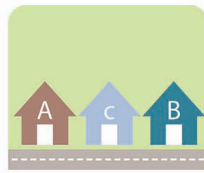
A is next to / beside B.



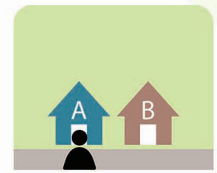
A is in front of B.



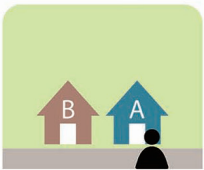
A is behind B.



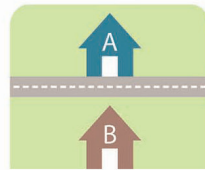
C is between A and B.



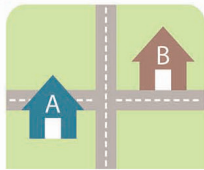
A is on the left side of B.



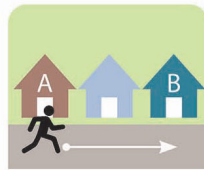
A is on the right side of B.



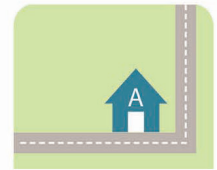
A is across from / opposite B.



A is kitty-corner from B.



B is down the street from A.



A is on the corner (of sth. / St. / road X and road Y).



A: Hi, could you help me? I'm looking for the department store.

B: Oh, that's easy. You just go down this street and you'll see a drugstore

① \_\_\_\_\_ Park Road and Main Street. It's ② \_\_\_\_\_ that.

A: Thank you so much. Is there anything else I should look for?

B: It's ③ \_\_\_\_\_ a bakery, and it's also ④ \_\_\_\_\_ a Japanese restaurant.

**BEFORE YOU READ**

**Q:** What qualities are most important to you when choosing a city to live in? Choose five from the following and rank each from 1 (most important) to 5 (least important).

- |                                       |                                      |                                    |   |
|---------------------------------------|--------------------------------------|------------------------------------|---|
| <input type="checkbox"/> Cleanliness  | <input type="checkbox"/> Convenience | <input type="checkbox"/> Education | <input type="checkbox"/> Fun Activities |
| <input type="checkbox"/> Healthcare   | <input type="checkbox"/> Jobs        | <input type="checkbox"/> Safety    | <input type="checkbox"/> Transport      |
| <input type="checkbox"/> Other: _____ |                                      |                                    |   |

# What Makes a City Good to Live In?

One of the top things that people think about when choosing a city to live in is the number of fun things to do there. This could **include**<sup>1</sup> art and music as well as sports. When we think of these kinds of cities, London (UK) and New York often come out on top. Another thing people

5 **look for**<sup>2</sup> is the number of good jobs **available**<sup>3</sup>. Does this city have lots of **well-known**<sup>4</sup> companies? If this is important to you, then check out New York, because it has many. We should also think about how easy it is to get around the city, and how safe it is. Zurich, Singapore, and Copenhagen are seen as **convenient**<sup>5</sup>, safe, and clean cities with good

10 **education**<sup>6</sup>. What else would be on your list for a good city to live in?



## CHECK YOUR UNDERSTANDING

Choose the correct answers to the questions below.

- \_\_\_\_\_ 1. In his free time, Matt enjoys visiting museums and seeing live music shows. Which city might he prefer to live in?  
**A** Singapore                      **B** London                      **C** Copenhagen
- \_\_\_\_\_ 2. What is given as a reason to live in New York?  
**A** Safety                      **B** Convenience                      **C** Good jobs
- \_\_\_\_\_ 3. According to the article, why might someone choose to live in Zurich?  
**A** It's easy to get around.                      **B** It's not expensive.                      **C** It's famous for sports.

## LANGUAGE NOTES

Track 014

1. **include** [ɪn`klud] *v.*

The new shopping mall will **include** a number of stores and restaurants.

2. **look for** [lʊk] [fɔː] *phr.*

Steve **looks for** a deal when choosing a new car.

3. **available** [ə`veləbəl] *adj.*

The Park Hotel doesn't have rooms **available** on 12/31 because it is a busy night.

4. **well-known** [ˈweɪl`nɒn] *adj.*

Many **well-known** singers like Adele and Dua Lipa are from London.

5. **convenient** [kən`vɪnjənt] *adj.*

Mary is a working mother, so it's hard to find a **convenient** time to meet her friends.

6. **education** [ˌedʒə`keɪʃən] *n.*

Tom worked in **education** for 30 years, and then he quit teaching at the age of 65.

## EXERCISE

Match the words with their synonyms.

**A** famous    **B** free    **C** simple and easy    **D** teaching    **E** want

- \_\_\_\_\_ 1. available                      \_\_\_\_\_ 3. education                      \_\_\_\_\_ 5. well-known  
 \_\_\_\_\_ 2. convenient                      \_\_\_\_\_ 4. look for



## GROUP DISCUSSION

Which of the cities below would you like to live in? Why? Tell a partner. In your opinion, how could your city be improved?



New York



London



Singapore



Zurich



Copenhagen

## I. PLACE PREPOSITIONS



at

- specific points
- locations



at the airport

at the door

at the library

at the top of a hill



on

- surfaces
- streets/roads
- left/right
- floors

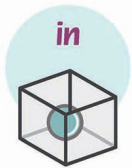


on the right

on the second floor

on the wall

on the river



in

- enclosed spaces
- countries
- regions
- cities



in Japan

in New York

in the box

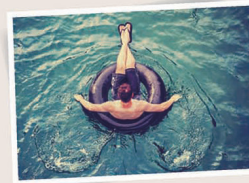
in Tokyo



### NOTE

*She's at the library.* → The emphasis is on her location and the type of place she has gone to.

*She's in the library.* → The emphasis is on the type of building she is in.



float **on** the river



swim **in** the river

### EXERCISE

Fill in the blanks with the correct prepositions (at, on, in).



- ① Some food and drinks are \_\_\_\_\_ the box.



- ③ Several black and white photos are \_\_\_\_\_ the wall.



- ② There is a woman \_\_\_\_\_ the door.

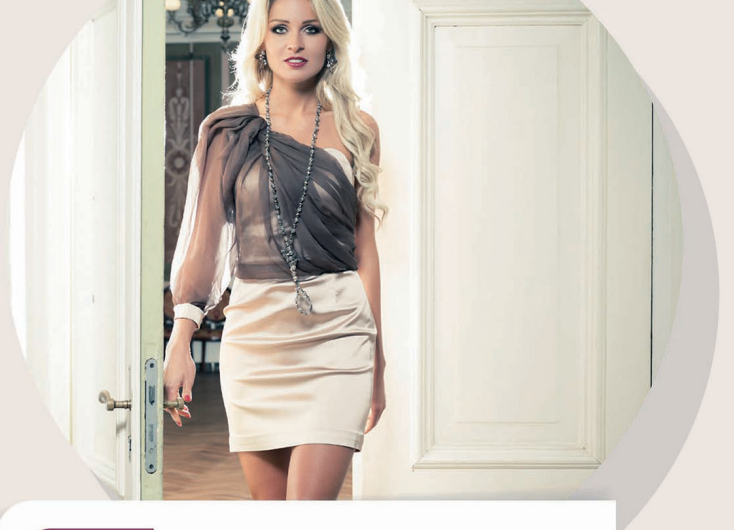
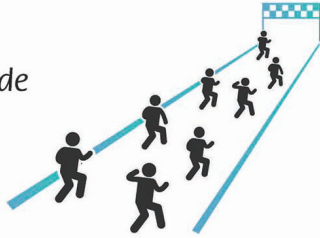


- ④ A girl is visiting the Eiffel Tower \_\_\_\_\_ Paris.

## II. PREPOSITIONS OF DIRECTION

### toward(s)

- The runners made a push **toward** the finish line.



### into

- The manager stepped **into** his office.



### out of

- The actors walked **out of** the dressing room.



### along

- The woman was jogging **along** the side of the river.



### around

- Tom and I went hiking in the hills **around** the lake.



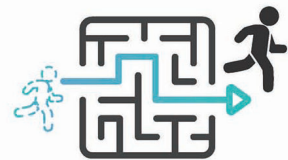
### across

- Claire helped the blind man walk **across** the street.



### through

- The man went **through** the maze.



## EXERCISE

Fill in the blanks with the correct prepositions.



- 1 The students are walking \_\_\_\_\_ the road.



- 3 The woman is riding a bike \_\_\_\_\_ the river.



- 2 The people are jumping \_\_\_\_\_ the pool.



- 4 The car is going \_\_\_\_\_ the tunnel.

# WRITING

I. Fill in the blanks with words from the box to complete the following text message conversation.

check                      corner  
interesting              make sure  
opposite

What time do you plan to be at the party tonight?

I think I'll get there around 9 p.m.

OK. I'll ① \_\_\_\_\_ I'm there at 9. Have you bought a gift for Alice?

Yes, I got some jewelry for her. How about you?

I still need to buy something. Any ideas?

Why don't you ② \_\_\_\_\_ that gift shop on the ③ \_\_\_\_\_ of Raven's Park, next to the bank?

You mean the one ④ \_\_\_\_\_ the post office?

Yes. They've got some really ⑤ \_\_\_\_\_ things in there.

II. Fill in the blanks with your own ideas to complete the following text message conversation.

Hey, do you want to come with me to ① \_\_\_\_\_ ?

I heard about that. What kind of things will there be?

The ② \_\_\_\_\_ includes ③ \_\_\_\_\_ . There will also be many people selling ④ \_\_\_\_\_ .

Oh, that sounds great. What time does it start?

⑤ \_\_\_\_\_ so it's all day.

Great. How about meeting at noon, so we can have lunch together?

That sounds good to me. Where should we meet?

The nearest subway station is ⑥ \_\_\_\_\_ . I'll meet you ⑦ \_\_\_\_\_ .

OK. See you tomorrow!

# GROUP WORK

You're inviting classmates for a day out in the city. In groups of four or five, discuss where to go and what to do there. Use the activities below and/or your own ideas to fill in the details.



- afternoon tea
- dinner at a restaurant
- drinks at a bar
- live concert
- market visit
- museum visit
- picnic at the park
- play at the theater
- shopping at a department store
- sports event



Date: \_\_\_\_\_

Time: \_\_\_\_\_

People: \_\_\_\_\_

Activity: \_\_\_\_\_

Place (describe the location with the words and prepositions you've learned in this unit):

---

---



Take a screenshot of your location, then print it and stick it here.



Stick a real photo here.

(Map)

(Group Photo)





# Live Horizons e-Learning for students

Live Horizons e-learning is the online platform of the series. It offers supplementary materials of the student book. Each unit allows the student to engage with all the digital material available.

**Live Horizons 3**

**What's Inside?**

- This series has a total of six books spanning from CEFR A1 to C1.
- Each unit has a distinctive and engaging theme with stimulating page designs that effectively capture students' interest.
- Students are able to see the progress they have made through cumulative reviews that occur after every three units.
- All units include a wide variety of practical activities that enhance learners' proficiency and prepare them to use English in everyday scenarios.
- Included is a free mobile app with real-life videos and key language exercises.

**Contents**

Unit	Topic	e-Book	MP3	Conversation	Reading	Introductory Video
Unit 1	Uncovering Local Cultures	Available	Available	Available	Available	Available
Unit 2	Eating Right	Available	Available	Available	Available	Available
Unit 3	Planning In	Available	Available	Available	Available	Available
Review	Review Test 1	Available	Available			



User-friendly interface and well-organized menu for students to move from one activity block to the next one.

## eBook

The e-book is the digital version of the book. Students can watch the videos and listen to the recordings online.

## Reading

The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.

## Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.

## Practice

The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up of their progress on the spot.



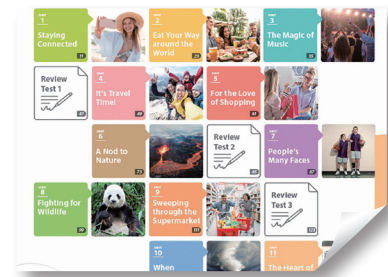
## Starter

- Unit 1 Knowing Me, Knowing You
- Unit 2 Campus is Your Canvas
- Unit 3 Summing Up Numbers
- Unit 4 Eating Fresh
- Unit 5 On Top of Time
- Unit 6 Takeoff with Takeout
- Unit 7 There's No Place Like Home
- Unit 8 Family Forever
- Unit 9 Fantastic Free Time



## Book 1

- Unit 1 My Social Life
- Unit 2 A Day Out in the City
- Unit 3 On the Go
- Unit 4 Enjoying Food
- Unit 5 Buying Groceries
- Unit 6 In Style
- Unit 7 What Makes You Special?
- Unit 8 In the Mood for a Movie
- Unit 9 Make the Most of Your Time
- Unit 10 Working Out
- Unit 11 A Healthy Lifestyle
- Unit 12 How's the Weather?



## Book 2

- Unit 1 Staying Connected
- Unit 2 Eat Your Way around the World
- Unit 3 The Magic of Music
- Unit 4 It's Travel Time!
- Unit 5 For the Love of Shopping
- Unit 6 A Nod to Nature
- Unit 7 People's Many Faces
- Unit 8 Fighting for Wildlife
- Unit 9 Sweeping through the Supermarket
- Unit 10 When Disaster Strikes
- Unit 11 The Heart of Art
- Unit 12 Essential Everyday Devices



## Book 3

- Unit 1 Uncovering Local Cultures
- Unit 2 Eating Right
- Unit 3 Phoning In
- Unit 4 Sports Smarts
- Unit 5 The World Is Your Classroom
- Unit 6 Don't Burn the Future
- Unit 7 We Saved You a Seat!
- Unit 8 Access Everything, Everywhere
- Unit 9 Occupation Inspiration
- Unit 10 To Read, or Not to Read
- Unit 11 Innovation Ahead
- Unit 12 Where Art and Science Meet



## Book 4

- Unit 1 Fantastic Fashion
- Unit 2 Splendid World Celebrations
- Unit 3 More Variety, Better Society
- Unit 4 Tech is the Future
- Unit 5 Museum Magic
- Unit 6 Health Comes First
- Unit 7 Mastering Money
- Unit 8 It's Time to Binge-Watch!
- Unit 9 Be Clean Go Green
- Unit 10 Get in the Game
- Unit 11 Don't Fall for Fake News
- Unit 12 Committed to Career Success



## Book 5

- Unit 1 Wonderful World Wonders
- Unit 2 Feel Up with Superfoods
- Unit 3 Lending a Helping Paw
- Unit 4 Silent Struggles of the Mind
- Unit 5 Digital Diplomacy in a Pixelated World
- Unit 6 Sparkling Influencer Marketing
- Unit 7 AI on Standby
- Unit 8 A Circular Economy in Motion
- Unit 9 Employment Empowerment
- Unit 10 Fighting for What's Right
- Unit 11 Legendary Visionaries
- Unit 12 Chasing Space

# LiveABC

SINCE 1997

First magazine in co-partnership with CNN



2000



2001



Live magazine



ABC magazine

2002

2004

First annual compilation of all the magazines



biz magazine business oriented partnership

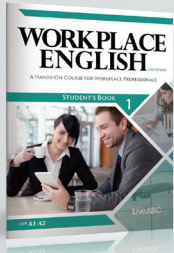


2008

2014



HOW IT WORKS magazine



ESP series, more than 10 books were launched

2016

2017

Come to Live primary series



Live Escalate series



2020

2021



Advanced Reading Strategies

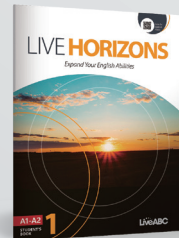


Taking Off series

2023

2024

Live Horizons series



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