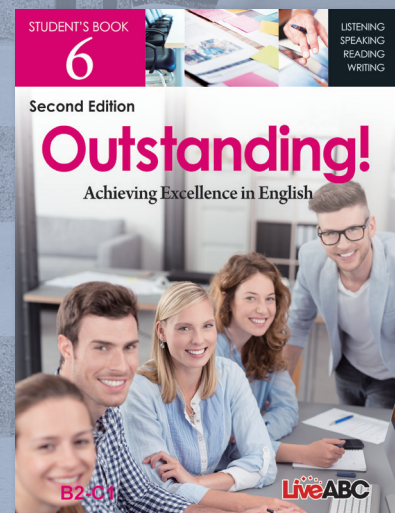
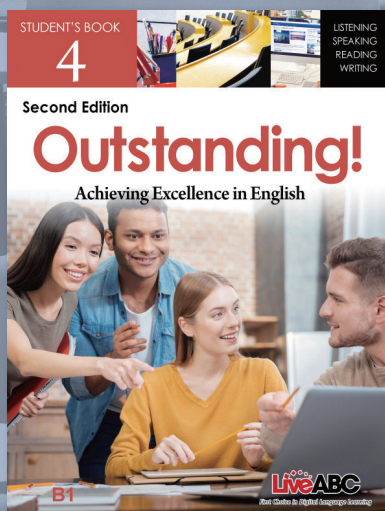
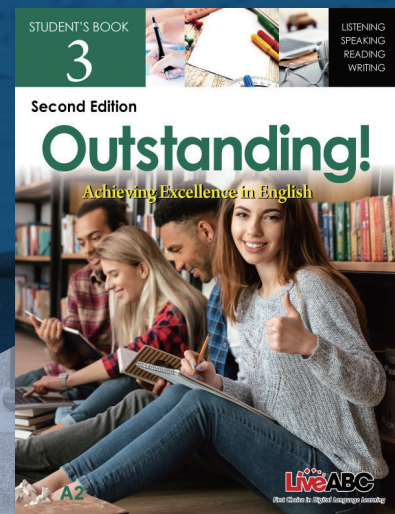
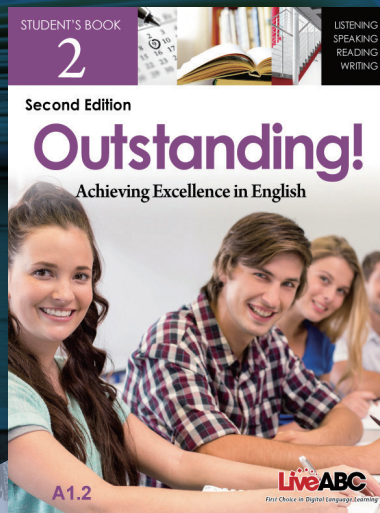
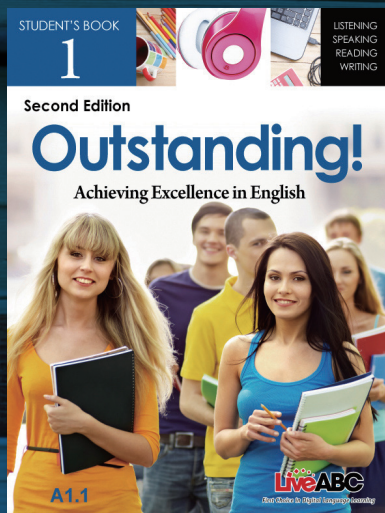


Second Edition

ELT | LATIN  
AMERICA  
CATALOGUE

# Outstanding!



LiveABC

# Mission

---

Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards,  
Founder CEO  
Chun Chi Chen



LiveABC Representative in Latin America  
CEO of Learning Ark  
Shengping Wu



Learning Is Very Easy  
with LiveABC

The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

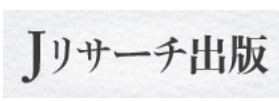


# Global Markets



LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners.

In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, Mexico, and ten more countries in Latin America.











**Education**



# Introduction to Outstanding!

Welcome to the new edition of *Outstanding!* — Achieving Excellence in English with updated and engaging material. This is the first book of a series created to boost students' language skills as they take the next step toward fluency. Outstanding English skills will open doors for anyone in today's world. No matter how ambitious a student's learning goals are, the Outstanding! series will provide the boost he or she needs.

## Titles with Components

Category	Title	CEFR	for Students				for Teachers			
			 Student's Book	 Workbook	 e-learning	 AR App	 Teacher's Guide	 PPT	 e-learning	 AR App
• ELT	<b>Outstanding!</b> Full Edition (Book: 1, 2, 3, 4, 5, 6)	<b>Book 1:</b> A1.1 <b>Book 2:</b> A1.2 <b>Book 3:</b> A2 <b>Book 4:</b> B1 <b>Book 5:</b> B1-B2 <b>Book 6:</b> B2-C1	√	√	√	√	√	√	√	√
	<b>Outstanding!</b> Split Edition (Book: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B)	<b>Book 1 A/B:</b> A1.1 <b>Book 2 A/B:</b> A1.2 <b>Book 3 A/B:</b> A2 <b>Book 4 A/B:</b> B1	√	√	√	√	√	√	√	√





# UNIT 3

## Just for Fun



### Think about it:

1. Why do people have hobbies?
2. What are the most popular hobbies in your country? Why do people love them?
3. What hobbies are good for your health? Give your reasons.



## Expressions to Learn

Write the correct letters in the blanks. There are two wrong answers.

Listen and check your answers. **Track 16**

- a It is fun      b in the park      c in the sea  
 d Yes. I love to play football      e every Sunday      f No. I like to read

### Interests

A: Do you have any hobbies?

B: 1. \_\_\_\_\_.

### When?

A: When do you go fishing?

B: I go fishing 2. \_\_\_\_\_.

### Places

A: Where do you ride your bicycle?

B: I usually ride my bicycle  
3. \_\_\_\_\_.

### Reasons

A: Why do you like to climb?

B: 4. \_\_\_\_\_.



Work with a partner. Repeat the dialogues above using these expressions.

### Interests

I like to play tennis.

I enjoy swimming.

I go to the movies with my friends.

### When?

every week

on weekends

on Thursdays

### Places

on the street

near my house

by the river

### Reasons

I like being outside.

My friends all like to climb.

It's good exercise.





## I Words to Learn

Do you know how to say these hobbies? Listen and repeat. **Track 17**

❶ **play chess** *phr.*  
[ple] [tʃɛs]



❷ **exercise** *v.*  
[ˈɛksəˌsaɪz]



❸ **play video games** *phr.* [ple] [ˈvɪdi.o] [gemz]

❹ **play the guitar** *phr.*  
[ple] [ðə] [grɪˈtɑː]



❺ **swim** *v.* [swɪm]



❻ **cook** *v.* [kuk]

❼ **read comic books** *phr.*  
[rɪd] [ˈkɑːmɪk] [bʊks]



❽ **see plays** *phr.*  
[si] [pleɪz]

## I Say It Right

Practice talking about hobbies with a partner.

Question	Response
What are your hobbies?	I like + V-ing / to V. I enjoy + V-ing. V-ing + is my favorite hobby.

Look at the pictures and fill in the blanks.



1. Liz enjoys \_\_\_\_\_  
\_\_\_\_\_ with her  
boyfriend.



2. \_\_\_\_\_  
\_\_\_\_\_ is Nancy and her  
brother's \_\_\_\_\_ hobby.

Question	Response			
Do you . . . ?	I <b>always</b> . . .	100%	I <b>seldom</b> . . .	20%
	I <b>often</b> . . .	80%	I <b>never</b> . . .	0%
	I <b>sometimes</b> . . .	50%		

## I Listen Up

Listen to the audio. Complete the sentences with the words you hear. **Track 18**

- Ken often goes to the theater. His favorite \_\_\_\_\_ is *Hamlet*.
- Jimmy likes to \_\_\_\_\_ and read \_\_\_\_\_.
- Karen feels happy when she plays the \_\_\_\_\_. She \_\_\_\_\_ misses practice.



# Let's Go Swimming!

Ernest and Nicole talk outside class.

**Ernest:** Hey, Nicole! I plan to go swimming later. Can you swim?

**Nicole:** No, I can't. I want to learn.

**Ernest:** I can teach you. It's my favorite **hobby**<sup>1</sup>. What are your hobbies?

**Nicole:** I like to **paint**<sup>2</sup> and read comic books. I also enjoy playing **sports**<sup>3</sup>.

**Ernest:** Oh, you like sports! Do you play basketball?

**Nicole:** Yes, I do. I love playing basketball.

**Ernest:** Me too. I play **almost**<sup>4</sup> every weekend.

**Nicole:** I **seldom**<sup>5</sup> play on weekends, but I often play on Tuesdays.

**Ernest:** Today is Tuesday.

**Nicole:** You're right! Do you want to **practice**<sup>6</sup> with me in the **gym**<sup>7</sup>?

**Ernest:** Yes. I'd love to. I'm **free**<sup>8</sup> now. After that, we can go swimming!

**Nicole:** Great!



Work with a partner. Use the words to make your own conversations.

<b>Hobby</b>	play baseball	go to the movies	play the guitar
<b>When</b>	every Friday	on Wednesdays	every night
<b>Who</b>	my friend Ivan	my brother	Sam and Dave

A: I like to \_\_\_\_\_.

B: Oh! When do you \_\_\_\_\_?

A: I \_\_\_\_\_ (hobby) \_\_\_\_\_ (when).

B: Who do you \_\_\_\_\_ with?

A: I \_\_\_\_\_ (hobby) with  
\_\_\_\_\_ (who).



A. Key Words Track 201. **hobby** [ˈhɒbi] *n.*

Her hobbies are hiking and swimming.

2. **paint** [peɪnt] *v.*

He paints pictures of people.

3. **sport** [spɔːt] *n.*

Baseball and basketball are my favorite team sports.

4. **almost** [ˈɒl.mɒst] *adv.*

I am almost 20. My birthday is next Sunday.

5. **seldom** [ˈseldəm] *adv.*

I live far away from my parents, so I seldom see them.

6. **practice** [ˈpræktɪs] *v.*

You can become a good piano player if you practice every day.

7. **gym** [dʒɪm] *n.*

Ben likes to exercise. He goes to the gym often.

8. **free** [fri] *adj.*

I'm not free to talk right now. I'm very busy.

## B. Language Tips

## 1. Talking about Ability

Question	Response (+)	Response (-)
Can you + V.?	Yes, I can + V.	No, I cannot + V.
Are you able to + V.?	Yes, I am able to + V.	No, I can't + V. No, I am not able to + V.

*For Example:*

- A: Can you speak French? B: No, I **can't** speak French.
- A: Is he **able to** dance? B: Yes, **he is able to** dance very well.

## 2. Expressing Time

<b>weekdays</b>	on Mondays / on Tuesdays / on Wednesdays / on Thursdays / on Fridays	=	every Monday / every Tuesday / every Wednesday / every Thursday / every Friday
<b>weekends</b>	on Saturdays / on Sundays		every Saturday / every Sunday

*For Example:*

- A: What do you do **on Saturdays**?
- B: I have piano class **every Saturday**.



## C. Wrap Up

Listen to the audio. Complete the sentences with the words you hear. Track 21

- We play every \_\_\_\_\_.
- I am not \_\_\_\_\_ to play.
- I'm not good at \_\_\_\_\_.
- You just need to \_\_\_\_\_.
- I practice \_\_\_\_\_ every day.
- Can we practice when I am \_\_\_\_\_?



## Simple Present Tense

### A. Statements

Affirmative		Negative		
Subject	Verb	Subject	Do / Does Not	Base Form of Verb
I / You / We / They	<b>play</b> basketball.	I / You / We / They	<b>don't</b>	<b>play</b> sports.
He / She / It	<b>swims</b> .	He / She / It	<b>doesn't</b>	<b>run</b> very fast.

### B. Third Person Singular

Verb Ending	Form	Example
-s, -z, -ch, -sh, -x, -o	add -es	catches, pushes
consonant + -y	change -y to -ies	cries, tries
others	add -s	wants, eats

#### Check for Pronunciation

Listen and write the third person ending you hear: [s], [z], [ɪz]. Track 22



1. Jay plays video games every night.		2. She likes to eat pizza.	
3. The dog wants to go out.		4. Johnny watches TV before bedtime.	

### C. Yes / No Questions

Question			Answer					
<b>Do</b>	I you we they	need to go?	Yes,	you I / we you they	<b>do.</b>	No,	you I / we you they	<b>don't.</b>
<b>Does</b>	he she it	eat meat?	Yes,	he she it	<b>does.</b>	No,	he she it	<b>doesn't.</b>

### D. Wh- Questions

Question	Answer
<b>What</b> do you do in your free time?	I like to paint and read comic books.
<b>When</b> does Nicole play basketball?	She often plays on Tuesdays.
<b>Why</b> do they want to be singers?	They love to sing.



## A. Fill in the Blanks

Complete the short dialogues.

1	A: _____ (Mike, live) in that house? B: Yes, _____. He _____ (live) there.	2	A: _____ (they, cook) at home? B: No, _____. They usually eat at restaurants.
3	A: _____ (you, want) to climb the stairs? B: _____, I _____ (be) tired.	4	A: _____ (Sandra, have) a car? B: _____, She _____ (drive) to work.
5	A: _____ often _____ (you, go) swimming? B: No, _____. _____ are not able to swim.	6	A: _____ (cats, eat) meat? B: Yes, _____. My sister _____ (give) fish to her cat.

## B. Match

Match the question with the appropriate response.

- |  |                                      |
|--|--------------------------------------|
| _____ 1. How do you open this door?              | a. No, they don't. They're full.     |
| _____ 2. Where does Evan live?                   | b. She has a lot of money.           |
| _____ 3. Do your parents like me?                | c. Blue is my favorite.              |
| _____ 4. Why does Jessica buy expensive clothes? | d. Of course. He comes from Osaka.   |
| _____ 5. Do the boys want more food?             | e. Yes, they do. They love you!      |
| _____ 6. What color do you like the most?        | f. She leaves her house at 7:30 a.m. |
| _____ 7. When does Joan go to work?              | g. You need to push it first.        |
| _____ 8. Does the man speak Japanese?            | h. His house is in the city.         |

## C. Complete the Passage

Fill in the blanks. Use contractions if possible.

You 1. \_\_\_\_\_ (not need) money to have fun. "Geocaching" 2. \_\_\_\_\_ (be) a great new hobby, and it 3. \_\_\_\_\_ (not cost) a lot. People 4. \_\_\_\_\_ (hide) boxes in their favorite places outside. You can find a pen, a notebook, and a small gift inside each box. Then, the person 5. \_\_\_\_\_ (write) about it on the Internet. Other people 6. \_\_\_\_\_ (try) to find it. They 7. \_\_\_\_\_ (use) their GPS or phone for help. There 8. \_\_\_\_\_ (be) 5,000,000 fans in the world today. 9. \_\_\_\_\_ you \_\_\_\_\_ (want) to try it? You can go to geocaching.com.







## Before You Read

Look at the pictures. Do you like these activities? What do you think the reading is about?



## Hobbies for Your Health

1 People do hobbies to have fun. They make people's lives interesting and keep people happy. However, hobbies may improve people's health too.

With hobbies, people are healthier, says Dr. Peter Lichtenberg.

5 For hobbies like chess or puzzles, you need to think. These hobbies are good for your brain. Hobbies like exercise and sports can keep the body healthy. It's better to have both types of hobbies. You can keep your brain active with games, and your body active with swimming or basketball.

Hobbies are also a fun way to meet people, and people with more friends are healthier. There  
10 are many hobby clubs. People often become friends because they have similar interests. Are you afraid of getting sick? Start a hobby—it's good for you!

Read the article and answer the following questions.

1. Why do people have hobbies?
2. What kinds of hobbies are good for your health? How?
3. Do you share your hobbies with your friends?



Popular Hobbies in the US		Your Country (1-5)?
Reading	29%	_____
Watching TV	18%	_____
Spending time with family	14%	_____
Watching movies	7%	_____
Fishing	7%	_____

Source: Harris Interactive



## A. Fill in the Missing Letters

Complete the sentences with the words from the article.

- Most people do h\_\_\_\_\_s for f\_\_\_\_\_n.
- A hobby can i\_\_\_\_\_e your health and make your life i\_\_\_\_\_g.
- Doctors say people with hobbies are h\_\_\_\_\_r.
- You need to t\_\_\_\_\_k to play chess.
- Swimming or playing basketball helps to keep your body a\_\_\_\_\_e.
- Hobbies are a great way to m\_\_\_\_\_t people.
- People can make f\_\_\_\_\_s because they have common i\_\_\_\_\_s.
- Twenty-nine percent of people in the United States like r\_\_\_\_\_g as a hobby.



## B. Word Search

Find these words: **healthy, puzzle, similar, interest, and afraid.**

i	h	i	t	w	l	e	n	m
n	h	e	t	r	l	c	e	a
t	s	s	a	z	b	s	e	f
e	l	i	z	l	o	o	i	r
r	e	u	m	v	t	h	n	a
e	p	g	p	i	e	h	r	i
s	a	o	h	e	l	u	y	d
t	s	r	p	d	c	a	a	v
m	t	t	t	e	r	e	r	t

Fill in the blanks with the words on the left.

- My father's biggest \_\_\_\_\_ is fishing.
- The two cars look \_\_\_\_\_. They are both green.
- Word games are Daniel's favorite type of \_\_\_\_\_.
- My baby brother is \_\_\_\_\_ of dogs. He cries when he sees them.
- The air in the country is very clean and \_\_\_\_\_.



## C. Multiple Choice

Circle the answers.

- |   |  |
|---|--|
| <p>1. What is true about hobbies?</p> <p>a. They can keep you happy.</p> <p>b. They are fun.</p> <p>c. They can make your life more interesting.</p> <p>d. All of the above</p> | <p>2. Which of the following is good exercise for your brain?</p> <p>a. Dancing</p> <p>b. Playing chess</p> <p>c. Swimming</p> <p>d. Playing table tennis</p>  |
| <p>3. Which hobby keeps your body healthy?</p> <p>a. Watching TV</p> <p>b. Reading</p> <p>c. Doing puzzles</p> <p>d. Playing sports</p>   | <p>4. What is another good thing about hobbies?</p> <p>a. You can keep old friends.</p> <p>b. A hobby is a good friend.</p> <p>c. You can make new friends.</p> <p>d. Friends join clubs together.</p> |



## Writing

### Task I

Look at the schedule and fill in the blanks.

Tuesdays	weekends	football	free	every	can	hobbies	love	practice	always
----------	----------	----------	------	-------	-----	---------	------	----------	--------

### Stan's Week

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
16:00 – 18:00		Piano Practice		Study		Football Practice	Football Practice
18:00 – 20:00	Study		Study	French Lesson	Talk to Magali		
20:00 – 22:00	Read	Read	Read	Read	Read	Read	Read

I am very busy. I don't have much 1. \_\_\_\_\_ time. I go to school, and I have a lot of 2. \_\_\_\_\_. Reading is my favorite. I 3. \_\_\_\_\_ read before I go to bed. I like to play 4. \_\_\_\_\_ too. I play with my brother on 5. \_\_\_\_\_. I also love to 6. \_\_\_\_\_ French with my friend 7. \_\_\_\_\_ Friday. She lives in France. I 8. \_\_\_\_\_ play the piano too. I often play on 9. \_\_\_\_\_. I really 10. \_\_\_\_\_ both playing and listening to music.



### Task II

What are your hobbies? Fill in the chart and then write about them.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
__ :00 – __ :00							
__ :00 – __ :00							
__ :00 – __ :00							

\_\_\_\_\_ (V-ing) is my favorite hobby. I \_\_\_\_\_ almost every day. I like \_\_\_\_\_ (V-ing) too. \_\_\_\_\_ (V-ing) is another hobby of mine. I \_\_\_\_\_ every week. I usually \_\_\_\_\_ on \_\_\_\_\_ (days). I can also \_\_\_\_\_. I like to \_\_\_\_\_ with my \_\_\_\_\_. It's fun!

#### Now I can . . .

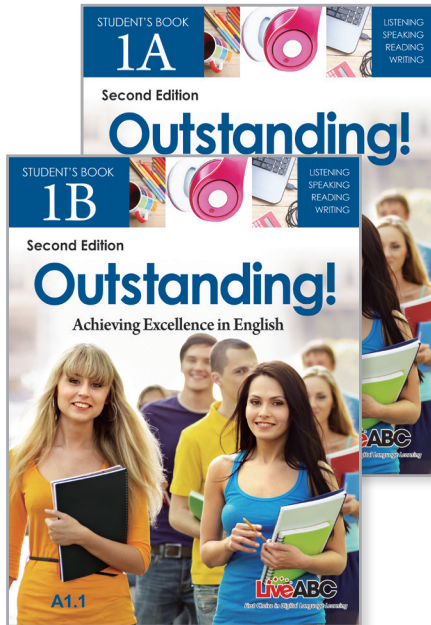
- use basic phrases to talk about hobbies
- understand some words and expressions when people are talking about hobbies
- read and recognize familiar words related to hobbies and other activities
- write out a schedule of my weekly activities



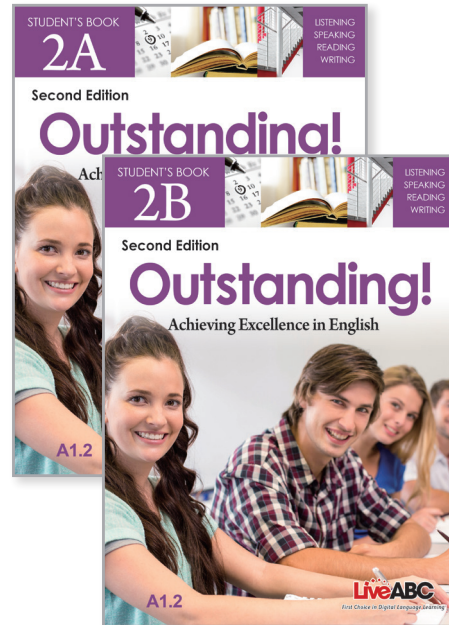


# Outstanding! *Split Edition*

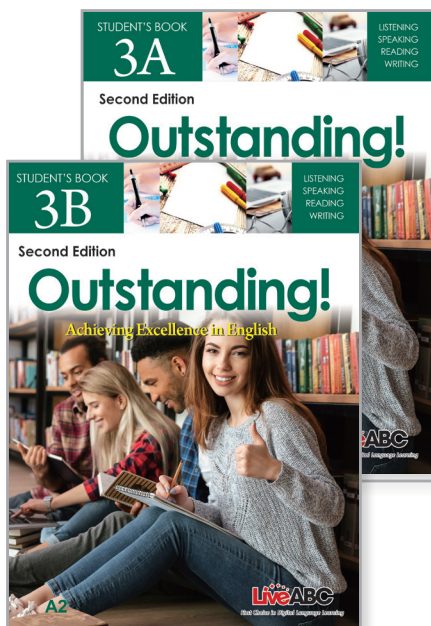
Achieving Excellence in English



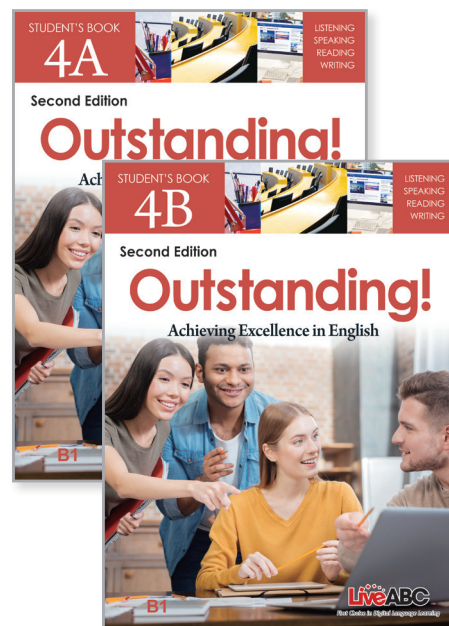
BOOK 1A, 1B  
CEFR A1.1



BOOK 2A, 2B  
CEFR A1.2



BOOK 3A, 3B  
CEFR A2



BOOK 4A, 4B  
CEFR B1

## Components:

Student's Book + e-Learning Platform + AR APP

Teacher's Guide + e-Learning Platform + AR APP

# Outstanding! Second edition e-Learning for

Outstanding! e-learning is the online platform of the series. It offers supplementary materials of the student book. Each unit allows the student to engage with all the digital material available.

Unit 1	Greetings	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 2	Big Happy Family	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 3	Just for Fun	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 4	Grocery Shopping	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 5	Blue Skies	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 6	The World of Computers	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 7	Mari's Best Friends	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 8	Daily Life	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 9	On Campus	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 10	Happy Times	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 11	Making Money	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Unit 12	On the Road	ebook	Mp3	Conversation	Reading	Description Video	Review Test
Test		Test Prep					



User-friendly interface and well-organized menu for students to move from one activity block to the next one.

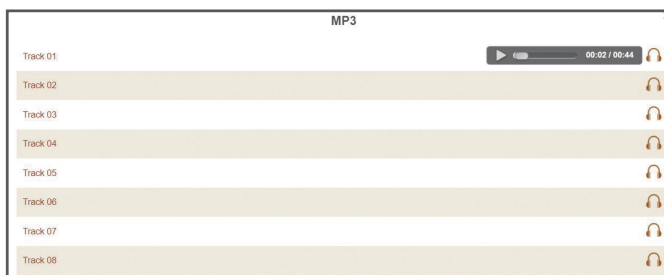
## eBook

The e-book is the digital version of the book. Students can watch the videos and listen to the recordings online.



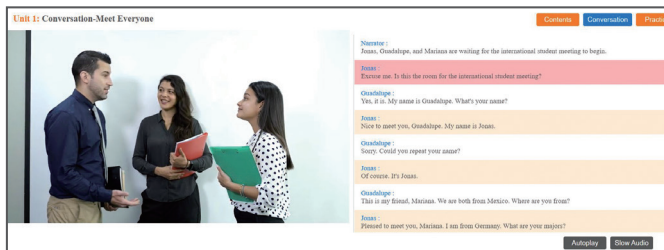
## Mp3

Listen to all the audio files in each unit with just one click.



## Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.







## Practice

The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up of their progress on the spot.

**Unit 1: Reading - Cool College Majors**

Practice A Practice B

Listen to the article. Choose True or False. ▶ 0:00 / 1:04

- The reading talks about the cooking major.
  - ☐ A. True
  - ☒ B. False
- Surf science students study surfing the Internet.
  - ☐ A. True
  - ☒ B. False
- You can do well in the comedy business by making people laugh.
  - ☒ A. True
  - ☐ B. False
- In college, students choose a major to study.
  - ☐ A. True
  - ☒ B. False
- If you have a special interest, why not study it?
  - ☒ A. True
  - ☐ B. False

**Unit 1: Conversation - Meet Everyone**

Practice A Practice B

Choose the correct answers to complete the dialogue.

A: Hello. My name is David.  
B: \_\_ (1) \_\_  
A: Are you a history major?  
B: No. \_\_ (2) \_\_  
A: Cool. I'm in the English department.  
B: \_\_ (3) \_\_

- ☐ A. Hello. This is Randall.
  - ☒ B. I'm Lucy. Nice to meet you.
  - ☐ C. I'm Amanda. How about you?
- ☒ A. I'm an accounting student.
  - ☐ B. He studies accounting.
  - ☐ C. Do you study engineering?
- ☒ A. She is a nursing major.

## Reading

The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.

**Unit 1: Reading - Cool College Majors**

College is not like high school.

In high school, students study many subjects.

In college, students choose a major to study.

You don't have to pick an ordinary one though.

If you have a special interest, why not study it?

Do you like comic books? You can study comic art.

Then, you can draw your own stories.

If you like to surf, some colleges teach surf science.

You can study to be a cool surfer.

Do you like to make people laugh?

A major in comedy could be right for you.

If you're a good student, you may become famous in the comedy business.

Autoplay Slow Audio

## Description Video

The description video section has different types of videos recorded by experienced English teachers. It is divided into four major categories: opening, dialogue, reading & grammar. Each video explains in detail the content taught in each unit and more.

**Hey Hi Hola Hello Hallo Kon nichiwa Ni hao**

**Hi**

**Hola**

**Hi**

**GREETINGS**

Hey. Hi. Hola. Hello. Hallo. Kon nichiwa. Ni hao.

## Review Test

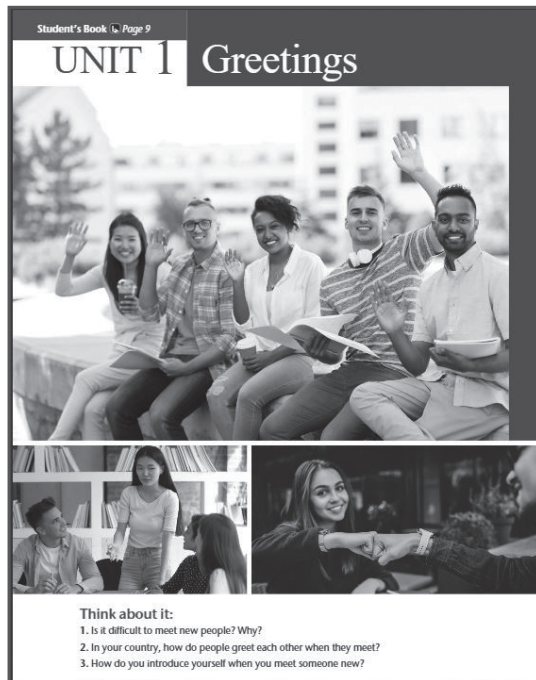
## Test Prep

The Review Test and the Test Prep are designed to evaluate the student's comprehension in each unit and the overall content of the book.

# Outstanding! Second Edition Online Resource

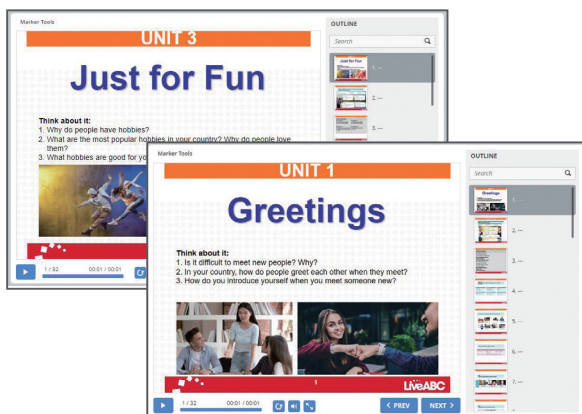
## Teacher's Book (PDF)

Access to the answer keys and a wide range of teaching notes to keep your students engaged during the class.



## PPT

Our online PPT tool allows teachers to lead the class, share answers and even write notes during class.



## Listening / Reading Test

Downloadable listening and reading test for each unit.

Unit 1 Listening Test

Class : \_\_\_\_\_  
No : \_\_\_\_\_  
Name : \_\_\_\_\_

Part I Best Response Questions

Listen to the statement or question and choose the best response.

1. ( ) a. Sure. No problem.  
b. See you tonight.  
c. How are you?
2. ( ) a. What's wrong, Sandy?  
b. What about you, Sandy?  
c. Hi, Sandy. I'm Eric.
3. ( ) a. Yes. He's in his second year.  
b. Yes. He's from England.  
c. Yes. He's the teacher.
4. ( ) a. I'm pretty good. What about you?  
b. Thank you. And yourself?  
c. Please come back again.
5. ( ) a. I'm a law student.  
b. I am a doctor.  
c. I'm in the science class.
6. ( ) a. We are in the same department.  
b. Nice meeting you.  
c. Who is this girl?
7. ( ) a. Accounting is a difficult major.  
b. No. I'm in the history department.  
c. Yes. We're both nursing majors.

Part II Conversation

Listen to each conversation and answer the question.

1. ( ) a. What does his father teach?  
b. Where is the university?  
c. How is his father?
2. ( ) a. She doesn't know.  
b. She only wants chocolate.  
c. She wants chocolate and strawberry.
3. ( ) a. Write the words

## Worksheet

Downloadable worksheets to engage students in different tasks using English.

WORKSHEET 1

Student's Book Page 11

### Words to Learn

What are these majors? Use the clues to solve the crossword puzzle.

1. j \_ \_ \_ \_ \_ 2. a \_ \_ \_ \_ \_ 3. e \_ \_ \_ \_ \_

4. h \_ \_ \_ \_ \_

5. n \_ \_ \_ \_ \_

6. t \_ \_ \_ \_ \_

7. E \_ \_ \_ \_ \_ 8. l \_ \_ \_ \_ \_

Across	Down
1. Writing news reports (10)	2. Working with numbers (10)
4. Studying the past (7)	3. Making roads, bridges, and buildings (11)
5. Looking after sick people (7)	8. Studying the rules (3)
6. Planning holidays (7)	
7. Learning an important international language (7)	

This page may be photocopied and distributed to the class.





## Learning tracking interface

Keep track of the progress of each of your students with just one click. Export all the data to your PC and access it offline.

Study Records: Outstanding! 1 (2nd)

Instructions: Click on the Unit link to look in more detail. (X) Unread / (✓) Read / (N/A)

Export

Unit	1	2	3	4	5	6	7	8	9	10	11	12	Test
Conversation	✓	X	X	X	X	X	X	X	X	X	X	X	—
Practice A	100	X	X	X	X	X	X	X	X	X	X	X	—
Practice B	100	X	X	X	X	X	X	X	X	X	X	X	—
Reading	✓	X	X	X	X	X	X	X	X	X	X	X	—
Practice A	100	X	X	X	X	X	X	X	X	X	X	X	—
Practice B	100	X	X	X	X	X	X	X	X	X	X	X	—
Video Opening	✓	X	X	X	X	X	X	X	X	X	X	X	—
Video Dialogue	X	X	X	X	X	X	X	X	X	X	X	X	—
Video Reading	X	X	X	X	X	X	X	X	X	X	X	X	—
Video Grammar	X	X	X	X	X	X	X	X	X	X	X	X	—
Review Test	89	X	X	X	X	X	X	X	X	X	X	X	—
Test Prep	—	—	—	—	—	—	—	—	—	—	—	—	X
Completion Rate	73%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total Study Time	00:11:19	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00

School Code: **liveschool** School Name: **Live School** Select a School: **liveschool** **Submit** **Search**

**Add a Class:** **Add**

Search Classes

Search: **Class Code** **Keywords:** **Search** **Search All**

**Export**

No.	Class Code	Class Name	Book Name	Book Volume	Username(Teacher)	Number of Students	Details	Select All	Delete
1	Segundo A	Segundo A	Outstanding!	2	hector	4	Detail	<input type="checkbox"/>	<input type="checkbox"/>
2	Curso 1	Curso 1	Outstanding!	1A	manor123	1	Detail	<input type="checkbox"/>	<input type="checkbox"/>
3	Quinto A	Quinto A	Outstanding!	5	manor123	1	Detail	<input type="checkbox"/>	<input type="checkbox"/>
4	Primero A	Primero A	Outstanding!	1	manor123	23	Detail	<input type="checkbox"/>	<input type="checkbox"/>
5	Tercero A	Tercero A	Outstanding!	3	iberry	3	Detail	<input type="checkbox"/>	<input type="checkbox"/>
6	Basico A	Basico A	Outstanding! Starter		iberry	2	Detail	<input type="checkbox"/>	<input type="checkbox"/>

6 Records | Page size: 1 | 10 Records per page

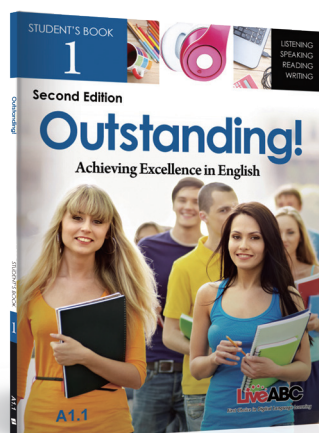
## Class Management

With your teacher account, create all your classes and manage the information of each class

### For students and teachers

## AR APP (Augmented Reality APP)

Download our app to experience our AR videos and audios with your mobile. Look for the pages with the AR icon and scan them.





## BOOK 1 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> Greetings	9
<b>Unit 2</b> Big Happy Family	19
<b>Unit 3</b> Just for Fun	29
<b>Unit 4</b> Grocery Shopping	39
<b>Review Test</b>	49
<b>Unit 5</b> Blue Skies	51
<b>Unit 6</b> The World of Computers	61
<b>Unit 7</b> Man's Best Friends	71
<b>Unit 8</b> Daily Life	81
<b>Review Test</b>	91
<b>Unit 9</b> On Campus	93
<b>Unit 10</b> Happy Times	103
<b>Unit 11</b> Making Money	113
<b>Unit 12</b> On the Road	123
<b>Review Test</b>	133

## BOOK 2 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> At the Department Store	9
<b>Unit 2</b> Out in Nature	19
<b>Unit 3</b> Food to Go	29
<b>Unit 4</b> Moving In	39
<b>Review Test</b>	49
<b>Unit 5</b> Time to Eat	51
<b>Unit 6</b> Living in Technology	63
<b>Unit 7</b> Shopping for Clothes	75
<b>Unit 8</b> Looking Good	87
<b>Review Test</b>	99
<b>Unit 9</b> A Helping Hand at Home	101
<b>Unit 10</b> Going Places	113
<b>Unit 11</b> What's Wrong?	125
<b>Unit 12</b> The Big Screen	137
<b>Review Test</b>	149





## BOOK 3 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> How Do You Feel	9
<b>Unit 2</b> All in Good Fun	21
<b>Unit 3</b> Game Time	33
<b>Unit 4</b> Rain or Shine	45
<b>Review Test</b>	57
<b>Unit 5</b> Eating Out	59
<b>Unit 6</b> School Life	71
<b>Unit 7</b> See the World	83
<b>Unit 8</b> Getting There	95
<b>Review Test</b>	107
<b>Unit 9</b> Checking Out	109
<b>Unit 10</b> Get in Shape	121
<b>Unit 11</b> Money Management	133
<b>Unit 12</b> Close Ties	145
<b>Review Test</b>	157

## BOOK 4 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> Time to Celebrate	9
<b>Unit 2</b> Animals in Danger	21
<b>Unit 3</b> A Fine Art	33
<b>Unit 4</b> Tune In	45
<b>Review Test</b>	57
<b>Unit 5</b> Study Abroad	59
<b>Unit 6</b> Life in the Big City	71
<b>Unit 7</b> Technology and You	83
<b>Unit 8</b> Right and Wrong	95
<b>Review Test</b>	107
<b>Unit 9</b> Your Career Starts Now	109
<b>Unit 10</b> Small Talk	121
<b>Unit 11</b> Reading for Fun	135
<b>Unit 12</b> Dreams and Ambitions	149
<b>Review Test</b>	163



## BOOK 5 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> Amazing Inventions	9
<b>Unit 2</b> Art and Creativity	23
<b>Unit 3</b> Going for Gold	37
<b>Unit 4</b> Mysteries of the Human Body	51
<b>Review Test</b>	65
<b>Unit 5</b> Architectural Wonders	67
<b>Unit 6</b> Loving the Earth	81
<b>Unit 7</b> Expressing Yourself	95
<b>Unit 8</b> Trends and Fads	109
<b>Review Test</b>	123
<b>Unit 9</b> Seeing the World	125
<b>Unit 10</b> Therapy and Wellness	139
<b>Unit 11</b> Advertising and You	153
<b>Unit 12</b> Extreme Weather	167
<b>Review Test</b>	181

## BOOK 6 CONTENTS

Content Chart	4
Learning Overview	6
Pronunciation Key	8
<b>Unit 1</b> Overnight Fame	9
<b>Unit 2</b> Eating Properly	23
<b>Unit 3</b> Western vs. Eastern Education	37
<b>Unit 4</b> Sports Mania	51
<b>Review Test</b>	65
<b>Unit 5</b> The Pros and Cons of Being Connected	67
<b>Unit 6</b> Innovative Entrepreneurs	81
<b>Unit 7</b> Fighting the Darkness	95
<b>Unit 8</b> Unusual Mediums of Art	109
<b>Review Test</b>	123
<b>Unit 9</b> Smartphone Addicts	125
<b>Unit 10</b> Space Exploration	139
<b>Unit 11</b> Personalized Advertising	153
<b>Unit 12</b> Alternative Energy	167
<b>Review Test</b>	181



# LiveABC

Empowering learners since 1997

First magazine in co-partnership with CNN



2000

Live magazine



2001



ABC magazine

2002

First annual compilation of all the magazines



2004

biz magazine business oriented partnership



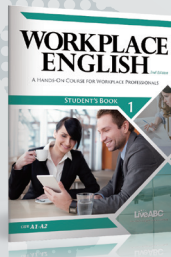
2008

HOW IT WORKS magazine



2014

ESP series, more than 10 books were launched



2016

Come to Live primary series



2017

Outstanding! Series

Live Escalate series



2020



Advanced Reading Strategies

2021

Taking Off series



2023

Come to Live Lite series



2024

Come to Live 2nd Edition series



Off We Go series



2025

Learning Is Very Easy with LiveABC





LiveABC



[www.liveabc.com](http://www.liveabc.com)