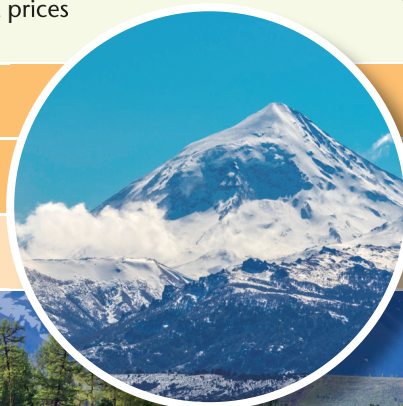


# Live Escalate Lite Base Camp

| UNIT  | COMMUNICATION GOALS  | VOCABULARY   |
|---|--|--|
| Stretch It Out <i>Pages 12–17</i>                                 |  |  |
| <b>UNIT 1</b><br><b>Family</b><br><i>Pages 18–27</i>              | <ul style="list-style-type: none"> <li>Talking about family members</li> <li>Talking about occupations</li> <li>Describing a person's appearance and characteristics</li> </ul>      | <ul style="list-style-type: none"> <li>Family members</li> <li>Occupations</li> </ul>                                    |
| <b>UNIT 2</b><br><b>Around the World</b><br><i>Pages 28–37</i>    | <ul style="list-style-type: none"> <li>Talking about where a person is from</li> <li>Describing a person's nationality</li> <li>Completing personal information on a form</li> </ul> | <ul style="list-style-type: none"> <li>Countries and cities</li> <li>Personal information</li> </ul>                     |
| Review 1 <i>Pages 38–39</i>                                       |  |  |
| <b>UNIT 3</b><br><b>Grocery Shopping</b><br><i>Pages 40–49</i>    | <ul style="list-style-type: none"> <li>Talking about grocery shopping</li> <li>Identifying and describing something</li> <li>Describing the steps of a recipe</li> </ul>             | <ul style="list-style-type: none"> <li>Fruits and vegetables</li> <li>Numbers 1–12</li> </ul>                            |
| <b>UNIT 4</b><br><b>Lost in the City</b><br><i>Pages 50–61</i>    | <ul style="list-style-type: none"> <li>Asking for and giving directions</li> <li>Talking about one's neighborhood</li> <li>Describing the location of an object</li> </ul>           | <ul style="list-style-type: none"> <li>Places and shops</li> <li>Describing locations</li> <li>Transportation</li> </ul> |
| Review 2 <i>Pages 62–63</i>                                       |  |  |
| <b>UNIT 5</b><br><b>Everyday Activities</b><br><i>Pages 64–73</i> | <ul style="list-style-type: none"> <li>Talking about daily activities and housework</li> <li>Talking about frequency</li> <li>Talking about one's plans</li> </ul>                   | <ul style="list-style-type: none"> <li>Daily routines</li> <li>Household chores</li> </ul>                               |
| <b>UNIT 6</b><br><b>Home Sweet Home</b><br><i>Pages 74–83</i>     | <ul style="list-style-type: none"> <li>Describing rooms and places around the house</li> <li>Talking about what someone is doing</li> <li>Talking about prices</li> </ul>            | <ul style="list-style-type: none"> <li>Types of rooms</li> <li>Places</li> </ul>   |
| Review 3 <i>Pages 84–85</i>                                       |  |  |
| Go Beyond What You Know <i>Pages 86–91</i>                        |  |  |
| Workbook <i>Pages 92–124</i>                                      |  |  |



# CONTENT CHART

|  | CONVERSATION                | READING                                   | GRAMMAR   | WRITING   |
|--|-----------------------------|---|---|---|
|  | Family Dinner               | Adam Has a Big Family!                    | <ul style="list-style-type: none"> <li>• Personal Pronouns</li> <li>• Possessives</li> <li>• Interrogative Adverbs: What/Who + Be V.</li> </ul>   | <ul style="list-style-type: none"> <li>• Practice the usage of <i>what</i> and <i>who</i></li> <li>• Write a short paragraph about one's family</li> </ul>                                  |
|  | Guessing Game               | Student Exchange Program Application Form | <ul style="list-style-type: none"> <li>• Present Simple: Be Verbs               <ul style="list-style-type: none"> <li>› Affirmatives</li> <li>› Negatives</li> <li>› Interrogatives</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• Practice the usage of present simple tense</li> <li>• Complete a short paragraph introducing oneself as an exchange student</li> </ul>             |
|  | Are There Any Carrots?      | Recipe                                    | <ul style="list-style-type: none"> <li>• Demonstrative Pronouns: This/That/These/Those</li> <li>• Countable and Uncountable Nouns               <ul style="list-style-type: none"> <li>› Quantifiers</li> <li>› There is / There are</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Practice the usage of demonstrative pronouns and quantifiers</li> <li>• Write a short paragraph about one's favorite fruit salad recipe</li> </ul> |
|  | Can You Give Me Directions? | My Perfect Neighborhood                   | <ul style="list-style-type: none"> <li>• Place Prepositions: In/On/At</li> <li>• Interrogative Adverb: Where</li> <li>• Giving Directions</li> </ul>  | <ul style="list-style-type: none"> <li>• Practice the usage of place prepositions</li> <li>• Create a written request for directions and provide a response</li> </ul>                      |
|  | I Exercise Every Day        | To-do List                                | <ul style="list-style-type: none"> <li>• Adverbs of Frequency</li> <li>• Adverbial Phrases of Frequency</li> </ul>  | <ul style="list-style-type: none"> <li>• Practice the usage of adverbs of frequency</li> <li>• Write a short paragraph about one's busy life</li> </ul>                                     |
|  | Where Is Everybody?         | Roommates Wanted                          | <ul style="list-style-type: none"> <li>• Present Continuous               <ul style="list-style-type: none"> <li>› Affirmatives</li> <li>› Interrogatives</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• Practice the usage of present continuous tense</li> <li>• Write a short paragraph about one's house</li> </ul>                                     |

