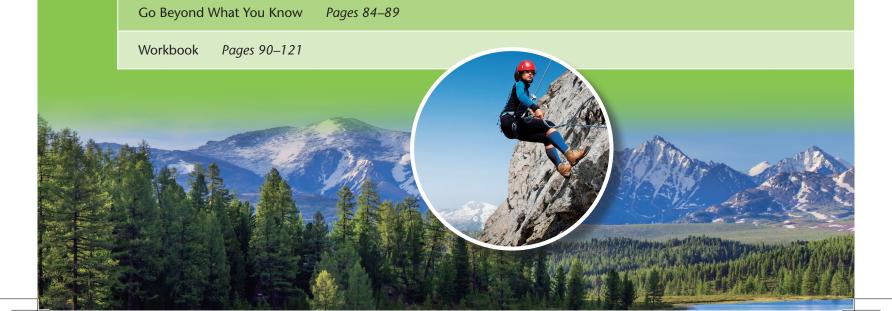
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UNIT	COMMUNICATION GOALS	CONVERSATION		
Stretch It Out Pages 12–17				
LOVE AFFAIRS Pages 18–27	 Discussing different kinds of relationships Talking about different kinds of ways to get married Creating an invitation to a friend 	Keeping It Casual?		
STORYTELLING Pages 28–37	 Talking about stories and their lessons Reading a story and discussing its lesson Discussing favorite stories 	Honesty Is the Best Policy		
Review 1 Pages 38–39				
ON THE PHONE Pages 40–49	 Discussing communication devices and methods Talking on the phone Discussing telephone tips 	Calling a Customer Support Center		
HOUSEHOLD CHORES Pages 50–59	Identifying chores and chore equipmentNegotiating chore tradesTalk about chore equality	Trading Places		
Review 2 Pages 60–61				
BARGAINING FOR FUN Pages 62–71	 Using shopping vocabulary Beginning to implement bargaining language and strategies Discussing strategies to find the best deals 	Snappy Shopper		
SCHOOL ACTIVITIES Pages 72–81	 Discussing school clubs and activities Identifying the benefits of being a student Talking about the advantages of school clubs 	The Benefits of Being a Student		
Review 3 Pages 82–83				



CONTENT CHART

reading	GRAMMAR	WRITING
Arranged Marriage	• Relative Pronouns: → Who, Which, That, Whom, Whose	Learn how to write a text messageAsk someone out by text message
The King and His Two Wives	 Adjective Clauses: Restrictive VS. Nonrestrictive 	 Complete a fable with one's own ending Write about the lesson of the fable you created
Tips for Speaking on the Telephone	• Relative Adverbs: When, Where, Why	 Understand written phone conversations Take phone messages for someone
Gender and Household Chores	• Passive Voice	Learn how to write a passage using promptsCreate a passage about household chores
Discounts and Deals	Adverbial Clauses	 Learn how to write a passage based on a hypothetical situation Write about what one would do if one received an unlimited credit card
Join the Club!	Tag QuestionsInverted Sentences: So, Neither	 Learn how to create a passage based on an article prompt Write a short passage about one's ideal high school

