## Live Escalate Assembling Your Gear

Get Ready Pages 12–25	Communication Goals: • Understanding numbers, ordinal numbers, days, and months • Recognizing common classroom language • Learning the pronunciation of English consonants		
UNIT	COMMUNICATION GOALS	THEME	
What's Your Name? Pages 26-39	<ul><li>Greeting each other</li><li>Introducing others</li><li>Talking about school life</li></ul>	• Greetings • School	
What Does Your Father Do? Pages 40-53	<ul> <li>Talking about family members</li> <li>Talking about occupations</li> <li>Discussing one's dream job</li> </ul>	<ul><li>Family members</li><li>Occupations</li></ul>	
Review 1 Pages 54-55			
What's Your Favorite Fruit? Pages 56-69	<ul> <li>Talking about one's favorite fruit</li> <li>Talking about colors</li> <li>Talking about grocery shopping</li> </ul>	• Fruit • Colors	
What Day Is It? Pages 70–83	<ul> <li>Talking about times, days, and dates</li> <li>Talking about one's plans</li> <li>Understanding an invitation</li> </ul>	• Time • Days • Dates	
How Much Are They? Pages 84-97	<ul><li>Shopping for clothes and accessories</li><li>Talking about prices and amounts</li></ul>	<ul><li>Clothes and accessories</li><li>Prices</li></ul>	
Review 2 Pages 98-99			
Where Is My Ring? Pages 100-113	<ul> <li>Identifying where something is</li> <li>Talking about rooms and objects in the house</li> <li>Understanding house/apartment rent</li> </ul>	<ul><li> Houses and apartments</li><li> Rooms and objects in the house</li></ul>	
How Often Do You Exercise? Pages 114–127	<ul><li>Recognizing different types of exercise</li><li>Talking about how often one exercises</li></ul>	<ul><li> Types of exercise</li><li> Frequency of exercise</li></ul>	
How Is the Weather Today? Pages 128-141	<ul><li>Talking about weather and seasons</li><li>Understanding a weather report</li></ul>	• Weather • Seasons	

## CONTENT CHART

- Theme:
- Numbers
- Ordinal Numbers
- Days and Months
- Classroom Language
- Pronunciation—Consonants

CONVERSATION	READING	GRAMMAR	PRONUNCIATION
• Classroom greetings • Favorite school subjects	My Best Friend	<ul> <li>Personal Pronouns</li> <li>Possessives</li> <li>Present Simple—Be Verbs</li> </ul>	[i] & [I]
<ul><li>Making family trees</li><li>Family members' occupations</li></ul>	Take Our Daughters and Sons to Work Day	<ul> <li>Present Simple—Main Verbs</li> <li>Demonstrative Adjectives— This/That/These/Those</li> </ul>	[ʌ] & [ɑ]
• Buying fruit at the market	All About Bananas	<ul> <li>Countable and Uncountable Nouns</li> <li>Quantifiers</li> </ul>	[e] & [ɛ]
<ul><li>Talking about the date</li><li>Making plans</li></ul>	New Year's Party Invitation	<ul> <li>Time Prepositions: At / On / In</li> <li>What Time / What Day / What Date</li> </ul>	[æ] & [ə]
Going shopping	Black Friday Sale!	• How Much • How Many	[u] & [U]
• Looking for Diana's items	Century Apartment for Rent	<ul><li>Place Prepositions</li><li>Interrogative Adverb—Where</li></ul>	[ə]&[3]
<ul><li>Playing basketball</li><li>Playing soccer</li></ul>	Let's Make Exercise a Habit	<ul><li>Adverbs of Frequency</li><li>Adverbial Phrases of Frequency</li></ul>	[0]&[0]
<ul><li>Talking about seasons</li><li>Talking about the weather</li></ul>	Christmas Weather Report	• Which • Dummy Subject—It	[01] & [a1] & [a0]