

Scope & Sequence

| TITLES | MAIN SENTENCES | VOCABULARY | | PHONICS | FUNCTIONS |
|--------------------------------------|--|---|---|------------------------------|---|
| Unit 1 Say Hello | Good morning. How are you? I am great. What is your name? My name is Ann. How do you spell your name? A-n-n. | morning night | afternoon | p, b | <ul style="list-style-type: none"> Greetings and introductions Talking about school supplies |
| | It is a pencil case. It is not a pencil case. It is an eraser. It is not an eraser. | pen pencil case ruler computer | pencil eraser book school bag | | |
| Unit 2 Happy Birthday | How old are you? I am seven years old. How old is she? She is seven years old. | one three five seven nine | two four six eight ten | c, g | <ul style="list-style-type: none"> Asking about someone's age Saying numbers 1-10 Identifying toys |
| | Is it a yo-yo? Yes, it is. Is it a picture? No, it is not. | doll top robot | picture puzzle yo-yo | | |
| Unit 3 Magic Color | What color is it? It is purple. | red yellow blue pink black | orange green purple brown white | m, n | <ul style="list-style-type: none"> Asking and naming colors Asking and naming shapes |
| | What is it? It is a star. What is it? It is a yellow heart. | circle rectangle star | heart square triangle | | |
| Unit 4 Fruit Show | Are they oranges? Yes, they are. Are they green apples? No, they are not. | apple(s) grape(s) lemon(s) orange(s) | banana(s) kiwi(s) guava(s) pear(s) | t, d | <ul style="list-style-type: none"> Identifying fruits Asking and naming snacks |
| | What are they? They are cookies. | cookie(s) doughnut(s) | cupcake(s) pie(s) | | |
| More to Learn 1 Party Time | This is your gift. This is not your balloon. That is your card. That is not your cake. | balloon candle gift | cake card party hat | p, b c, g m, n t, d | <ul style="list-style-type: none"> Talking about birthday supplies |

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| Unit 5 Look at Me | I am thin. I am not thin. You are chubby. You are not chubby. He is ugly. He is not ugly. | tall beautiful chubby big | short ugly thin small | l, r | <ul style="list-style-type: none"> Describing someone's appearance Talking about feelings |
| | We are happy, but they are sad. We are happy and young, but they are angry and old. | old happy sad | young angry | | |
| Unit 6 My Family | He is my father. She is my mother. | grandfather father brother | grandmother mother sister | f, v | <ul style="list-style-type: none"> Talking about family members Asking about someone's occupation |
| | Is she a dancer? Yes, she is. Is he a teacher? No, he is not. | dancer nurse student | doctor police officer teacher | | |
| Unit 7 Go on a Picnic | Who is she? She is my aunt. Who is he? He is my uncle. What is her name? Her name is Polly. What is his name? His name is Jeff. | aunt cousin | uncle | s, z | <ul style="list-style-type: none"> Identifying and describing family members |
| | Who are they? They are my parents. | grandparents parents | twins | | |
| Unit 8 Sweet Home | Where is Mother? She is in the living room. Where are Grandparents? They are in the dining room. | bathroom dining room living room | bedroom kitchen yard | j, y | <ul style="list-style-type: none"> Asking someone's location Describing positions |
| | Where is my doll? It is on the sofa. Where are my rulers? They are under the table. | lamp table television on in front of | sofa telephone between in under | | |
| More to Learn 2 Ann's Room | The books are in the bookcase. The dolls are not on the armchair. The mat is between the beds. The picture is not between the windows. | armchair bookcase mat window | bed dresser mirror | l, r f, v s, z j, y | <ul style="list-style-type: none"> Describing objects and their positions |