

# Scope & Sequence

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
<b>Unit 1</b> <b>Here You Are</b>	Do you have any red pens? Yes, I do. Does she have any paint? No, she doesn't.	paint                      compass(es) paint brush(es) pencil sharpener(s) red pen(s)              stapler(s)	Long a	<ul style="list-style-type: none"> <li>Talking about stationery and computer equipment</li> <li>Identifying and asking about belongings</li> </ul>
	What do you have? I have a monitor and a mouse. What does she have? She has a keyboard and a pair of speakers.	keyboard(s)              monitor(s) mouse(s)                  printer(s) speaker(s)                tablet(s)		
<b>Unit 2</b> <b>Fairy Tale</b>	I have a small nose, two brown eyes, and blond hair. She has a small mouth, two big eyes, and curly hair.	black hair              blond hair brown hair              red hair curly hair                straight hair	Long e	<ul style="list-style-type: none"> <li>Using simple adjectives to describe physical appearances</li> <li>Asking and answering about someone's appearance</li> </ul>
	Who has short straight hair? I have short straight hair. Who has long red hair? She has long red hair	long red hair long brown hair long blond hair short black hair short curly hair short straight hair		
<b>Unit 3</b> <b>Daily Life</b>	What do you do every day? I go to school every day. What do you do at school every day? We play with our friends at school every day.	do my homework do the housework go to school go home play with my friends	Long i	<ul style="list-style-type: none"> <li>Talking about daily routines</li> <li>Describing what someone does every day</li> </ul>
	What does she do every morning? She washes her face every morning.	wash(es) her face brush(es) her teeth comb(s) her hair get(s) dressed		
<b>Unit 4</b> <b>I'm Late!</b>	What day is today? Today is Monday. What day is it? It's Sunday.	Sunday                      Monday Tuesday                    Wednesday Thursday                   Friday Saturday	Long o	<ul style="list-style-type: none"> <li>Learning what day is today</li> <li>Asking and expressing what day and what things people do in a week</li> </ul>
	What do you eat on Sundays? I eat pineapples on Sundays. What does he eat on Mondays? He eats watermelons on Mondays.	cherry / cherries mango(es) pineapple(s) watermelon(s)		
<b>More to Learn 1</b> <b>Go! Go! Firefighters</b>	Who is there in the fire station? There is a firefighter in the fire station. What is there on the fire truck? There are four wheels on the fire truck.	fire station              fire truck firefighter                bell hose                        ladder wheel	Long a Long e Long i Long o	<ul style="list-style-type: none"> <li>Identifying people and things in the fire station</li> </ul>

TITLES	MAIN SENTENCES	VOCABULARY	PHONICS	FUNCTIONS
<b>Unit 5</b> <b>A Busy Day</b>	What time is it? It's twelve o'clock. It's time to have lunch.	get up                  go to bed take a bath        have breakfast have lunch        have dinner	Long u	<ul style="list-style-type: none"> <li>• Asking and telling the time</li> <li>• Using "how many" or "how much" in a question</li> </ul>
	How many sandwiches do you need? I need a lot of /a few sandwiches. How much juice do you need? I need a lot of/a little juice.	bagel(s) sandwich(es) waffle(s) coffee juice water		
<b>Unit 6</b> <b>Fast Food</b>	What do you want? I want some French fries and some sausages. What does she want? She wants some salad and some bread.	burger(s) French fries hot dog(s) sausage(s) bread salad	Hard c Soft c	<ul style="list-style-type: none"> <li>• Talking about fast food</li> <li>• Saying what someone wants or likes</li> </ul>
	What do you like? I like milk tea. What does she like? She likes cola.	cola                      soda lemonade              milk tea ice cream		
<b>Unit 7</b> <b>Superman Is Back</b>	What do you do? I'm an artist. What does she do? She's a singer.	artist                  baker clerk                  cook mail carrier        pilot singer	Hard g Soft g	<ul style="list-style-type: none"> <li>• Describing someone's occupation</li> <li>• Asking and answering about someone's workplace</li> </ul>
	Where do you work? I work in a hospital. Where does he work? He works in a restaurant.	bank                    hospital police station post office restaurant		
<b>Unit 8</b> <b>Watch Me Ride</b>	How do you go to school? I go to school by helicopter. How does she go to the bakery? She goes to the bakery by taxi.	ferry                    helicopter motorcycle        scooter taxi                    truck	Long u Hard c Soft c Hard g Soft g	<ul style="list-style-type: none"> <li>• Identifying transportation</li> <li>• Describing how someone goes to somewhere</li> </ul>
	Please stop when you see a red light. Please wait when you see a yellow light. Please go when you see a green light.	traffic light red light yellow light green light		
<b>More to Learn 2</b> <b>Grandfather's Week</b>	When do you water the plants? I water the plants every Tuesday. When do we take a walk? We take a walk at four thirty.	do the laundry drink go to the movies take a nap take a walk water the plants	Reviewing long vowels, hard & soft c, and hard & soft g	<ul style="list-style-type: none"> <li>• Using "when" in a question</li> </ul>