Scope & Sequence

TITLES	MAIN SENTENCES	VOCABULARY	FUNCTIONS
Unit 1 Seafood Supper	The trees move when the wind blows. The teacher's phone rang when the students were studying. Amber called her mother while she was waiting for the bus. It was raining while they were sleeping.	brunch clam lobster ocean popcorn seafood supper wave blow at the same time no doubt take a look (at)	 Learning the usage of "when" and "while" Reviewing the tenses
Unit 2 Weather Forecast	Her dress looks like a cake. What do they smell like? They smell like strawberries. You should put on a helmet before you ride a bike. Zoe could put the books on the table.	forecast machine surfing temperature report high humid low perfect of course the day after tomorrow would like (to)	 Using linking verbs Learning the usage of "should" and "could"
Unit 3 Treasure Map	I listened to my sister sing. The teachers felt the table moving. What a beautiful dress it is! How colorful these flowers are!	captain island map treasure waterfall disappear explain hold join belong to search for watch out (for)	 Learning sense verbs Making exclamatory sentences with "what" and "how"
Unit 4 School Rules	Jeremy buys the children some toys. They showed a picture to Fiona. I must do the housework. Anna has to drink some water.	accident campus danger poster rule occur stretch both safe make sure on one's own pay attention (to)	 Using dative verbs Learning the usage of "must" and "have to"
More to Learn 1 Naughty Becky	You laugh loudly. How did his sister dance? She danced beautifully.	bruise headache behave remind trip naughty pleased carelessly kindly be worried about learn one's lesson put on	 Learning adverbs Asking and answering questions with adverbs

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Unit 5 Tour of the UK	I have already cleaned the room. She hasn't fixed the bike yet. Have you done the homework yet? Yes, I have done the homework. Has Zach read the book yet? No, he hasn't read the book.	activity actress tour fantastic abroad in the world	actor play offer unique in fact look up	 Learning the present perfect tense Recognizing regular and irregular present perfect verbs
Unit 6 Doctor Jackson's Clinic	I have been a teacher for a long time. His sister has played the piano since July. How long have you worked here? We have worked here for two years. Have the students ever sung this song? Yes, they have sung this song once. Has she ever watched that movie? No, she has never watched that movie before.	clinic fever flu runny nose sneeze sore throat rest pale probably catch a cold get better take it easy		Asking and answering questions with the present perfect tense
Unit 7 Food Preparation	Pam's cats are loved by her. The thief was caught by the police officers. The lights will be turned off by us. The house must be cleaned by them.	green pepper ketchup preparation vinegar stew take care of not at all	pepper sauce deep-fry stir-fry take place	Making sentences in the active and passive voice
Unit 8 Music Talk	The teachers have their students clean the classroom. Jack should let my brother play in the yard. Although it's raining, I want to go jogging.	classical music country music jazz pop music imagine talented be crazy about be fond of	musician rock fancy	 Learning causative verbs Learning the usage of "although"
More to Learn 2 A Note for the Movie Theater	I jog every day because I want to be healthy. I want to be healthy, so I jog every day.	clue note photographer pay strange point out	difference owner wall famous in return to be fair	• Using "because" and "so"