

Taking Off

Latin America



A red abstract graphic consisting of three rounded rectangular shapes. One large shape is tilted, and two smaller shapes are positioned above and below it, all in a vibrant red color.

Learning Is Very Easy with LiveABC.

Mission

Dear Teachers,

LiveABC Interactive English Group is a worldwide organization based in Taiwan. We employ over four hundred people and partner with a multitude of organizations across the island and around the world. Producing quality publications is a lifelong endeavor, and we are dedicated to the development of English, as well as other foreign language learning materials in both print and digital formats. Thank you for your interest in LiveABC's books and systems. If you require any further information, please do not hesitate to contact us.

Best regards,
Founder CEO
Chun Chi Chen



LiveABC Representative in Latin America
CEO of Learning Ark
Shengping Wu



Learning Is Very Easy
with LiveABC

The Leading brand in digital English learning, LiveABC is dedicated to developing and distributing language-learning solutions that are effective and enjoyable to use. By combining the advantages of technology and publishing, LiveABC provides innovative educational resources. Learning Is Very Easy with LiveABC.

Global Markets

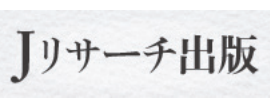


LiveABC is the largest producer of multimedia language learning materials in Taiwan. It owns multiple sales channels and has several strategic partners.

In addition to securing the local market, LiveABC is developing overseas markets, with partners in mainland China, Hong Kong, Macau, Korea, Japan, Thailand, Vietnam, Indonesia, the USA, Mexico, and ten more countries in Latin America.



安格國際英檢



Education



Introduction to Taking Off

LiveABC's *Taking Off Latin America* aims to polish learners' English skills of listening, reading, speaking and writing. The books are designed with careful attention for the needs and interests of students at each stage to improve comprehension and writing abilities. It is designed to help students develop strong language and communication skills that will serve them well in college and beyond. The series contains LiveABC's technology support, it is abundant in its learning and teaching tools that include, e-learning, teacher's guide and AR app. We ensure that *Taking Off* will help student's improve their English skills once they take off to a new stage.

Titles with Components

Title	CEFR	for Students				for Teachers			
		 Student's Book	 Workbook	 e-learning	 AR App	 Teacher's Guide	 PPT	 e-learning	 AR App
Taking Off 1	A1.1	✓	✓	✓	✓	✓	✓	✓	✓
Taking Off 2	A1.2	✓	✓	✓	✓	✓	✓	✓	✓
Taking Off 3	A2	✓	✓	✓	✓	✓	✓	✓	✓
Taking Off 4	A2-B1	✓	✓	✓	✓	✓	✓	✓	✓
Taking Off 5	B1	✓	✓	✓	✓	✓	✓	✓	✓
Taking Off 6	B1	✓	✓	✓	✓	✓	✓	✓	✓



MEETING NEW PEOPLE

GIVE IT A TRY

Listen to the short conversations and match the pictures with the numbers below. MP3/01

- 1 I'm from England.
- 2 Hi, I'm Doris. Nice to meet you, too.
- 3 She's my friend, Nancy.
- 4 Wow! She has long hair and blue eyes. Where's she from?
- 5 Nice to meet you, Jane.
- 6 You, too.



SPEAK UP

Answer the questions.

1. Who is your best friend?
2. How does your best friend look?
3. Are you taller than your best friend?
4. Where is your best friend from?
5. What do you like to do with your best friend?

MORE TO LEARN

Describing People



- ★ tall [tɔl]
- ★ short [ʃɔrt]
- ★ thin [θɪn]
- ★ chubby [ˈtʃʌbi]
- ★ long hair [lɔŋ] [hɛr]
- ★ short hair [ʃɔrt] [hɛr]
- ★ straight hair [streɪt] [hɛr]
- ★ curly hair [ˈkɜrli] [hɛr]

Country

The USA [ˈjuːsəː]

Canada [ˈkænədə]



England [ˈɪŋɡlənd]

Japan [dʒəˈpæn]



She's from the USA.



A Listen to the three short conversations and number the pictures. MP3 / 02



B Listen and complete the conversation. MP3 / 03



it's true

too

And you, too

also

How

We're from Japan

Tim: Hi. I'm Tim, from **the States**¹.

Yuki: Hi, Tim. I'm Yuki, and this is my friend, Taki.
We're from Japan.

Taki: Nice to meet you.

Tim: ❶ _____, Taki. I guessed you
are both from Japan.

Yuki: Really? ❷ _____?

Tim: Because you both have black hair and
brown eyes.

Yuki: Ha-ha. Yes, ❸ _____. And we
guessed you're **American**² because ...

Tim: I'm chubby, right? Yeah, we do love our
food in the States.

Yuki: Who's the girl over there? She has long,
curly hair and blue eyes.

Tim: Oh, that's my girlfriend, Jessica. She's
❹ _____ from the States.

Yuki: Really? She doesn't look American.

Taki: She looks ❺ _____ thin.

Tim: Well, not all American people are fat.
Besides, Jessica only eats salad.

Taki: Ha-ha! I guess we watch too much
American TV.



Language Notes

1. the States (= the United States) *n.*
I love fast food from the States.

2. American [ə`merɪkən] *adj., n.*
Rick is from the USA. He's American.

 Listen and check the correct answer.  MP3 / 04

1. a. The States b. Japan c. Canada

2. a. Tim b. Yuki c. Jessica

3. a. Tim and Yuki b. Yuki and Taki c. Jessica and Tim

4. a. Just Tim b. Just Jessica c. Both Tim and Jessica

5. a. Yuki b. Taki c. Jessica

6. a. Jessica b. Yuki c. Tim

7. a. Long b. Straight c. Long and straight

8. a. They are thin. b. They are fat. c. They are short.



PRESENT SIMPLE

Be Verbs

Yes / No Questions

Question	"Yes" Response	"No" Response
Are you from Japan?	Yes, I'm from Japan. Yes, we're from Japan.	No, I'm not. I'm from Taiwan. No, we're not. We're from Taiwan.
Is he from England?	Yes, he's from England.	No, he's not. He's from the USA.
Are they from Canada?	Yes, they're from Canada.	No, they're not. They're from the USA.

Where, What, Who Questions

Question	Response
Where are you from?	I'm from Taiwan.
What's your name?	My name is Ann. / I'm Ann.
Who's that short girl?	She's my sister, Kelly.

CONTRACTIONS

I am = I'm

it is = it's

is not = isn't

he is not = he isn't = he's not

it is not = it isn't = it's not

you are not = you aren't = you're not

you are = you're

we are = we're

are not = aren't

he is = he's

they are = they're

do not = don't

she is not = she isn't = she's not

we are not = we aren't = we're not

they are not = they aren't = they're not

she is = she's

does not = doesn't

Questions

What is = What's

Who is = Who's

Where is = Where's

A Circle the correct answer.

Example I (am / are) cute.

① He (are / is) tall.

② (Are / Is) you short?

③ David (is / are) from England.

④ Phil and Lily (isn't / aren't) chubby.

⑤ She (am / is) thin.

⑥ We (are / is) from the USA.

B Change the following sentences into questions.

Example No, I'm not Jane. → Are you Jane?

① Yes, he's short. → _____

② She's from England. → _____

③ Yes, we're from Taiwan. → _____

Base Verbs

Yes / No Questions

Question	"Yes" Response	"No" Response
Do you have blue eyes?	Yes, I do. I have blue eyes.	No, I don't. I have brown eyes.
Does she have curly hair?	Yes, she does. She has curly hair.	No, she doesn't. She doesn't have curly hair. She has straight hair.
Do they have short hair?	Yes, they do. They have short hair.	No, they don't. They don't have short hair. They have long hair.

What, Who Questions

Question	Response
What does he look like?	He's tall and thin. He has short hair and green eyes.
Who has straight hair?	Kate has straight hair.

A Write the words below in the correct blanks.

<i>blue eyes</i>	<i>short hair</i>	<i>tall</i>	<i>curly hair</i>	<i>chubby</i>
<i>long hair</i>	<i>thin</i>	<i>straight hair</i>	<i>short</i>	<i>brown eyes</i>
I	am	_____ tall _____		
He / She	is	_____		
We / You / They	are	_____		
I / We / You / They	have	_____		
He / She	has	_____		

B Complete the conversation below. Then practice with a partner.

A: What ① _____ your friend, John, look like?

B: Well, ② _____ thin, and he ③ _____ short hair and blue eyes.

A: Really? Does he ④ _____ curly hair?

B: Yes, he ⑤ _____.

A: ⑥ _____ he tall?

B: No, ⑦ _____ . He's short, but he's handsome.



I *Photographs* **MP3 / 05**

Listen to the audio and choose the picture that best matches the recording.

- 1. A
- B
- C



- 3. A
- B
- C



- 2. A
- B
- C



- 4. A
- B
- C



II *Best Response* **MP3 / 06**

Listen to the question and choose the best response.

- | | | |
|----------|--|---|
| 1. _____ | <input type="radio"/> A Yes, she does. | <input type="radio"/> B No, we haven't. |
| | <input type="radio"/> C Yes, I do. | |
| 2. _____ | <input type="radio"/> A They are my sister and her friend. | <input type="radio"/> B His name is Alan. |
| | <input type="radio"/> C They are in Japan. | |
| 3. _____ | <input type="radio"/> A Yes, I like the UK very much. | <input type="radio"/> B Yes, I like the States very much. |
| | <input type="radio"/> C Yes, I like Japan very much. | |
| 4. _____ | <input type="radio"/> A I'm from Taiwan. | <input type="radio"/> B I like fast food. |
| | <input type="radio"/> C I enjoy swimming. | |
| 5. _____ | <input type="radio"/> A I'm Tim. | <input type="radio"/> B No, thanks. |
| | <input type="radio"/> C You're welcome. | |
| 6. _____ | <input type="radio"/> A Yes, they are. | <input type="radio"/> B Yes, he is. |
| | <input type="radio"/> C Yes, I am. | |



Short Conversations

MP3 / 07

Listen to the conversation and choose the best answer to the question.

1. _____
 - A He gave the boy some money.
 - B He said they can go to the park.
 - C He said no, so they won't be able to.

2. _____
 - A She wants to go and say hello to her grandpa.
 - B She wants to go and play with her grandpa.
 - C She wants to go and listen to her grandpa.

3. _____
 - A Behind her ear
 - B On top of her head
 - C Inside her mouth

4. _____
 - A Its thoughts
 - B Its greetings
 - C Its culture

5. _____
 - A He thinks she is a very smart girl.
 - B He didn't want to go to the movies.
 - C He couldn't find someone else.



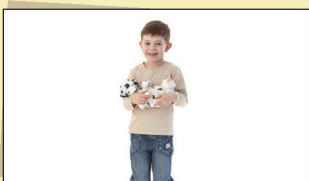
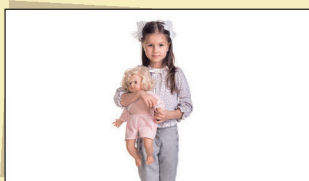

6. _____
 - A The library
 - B The cafeteria
 - C The classroom



Short Passages

MP3 / 08

Listen to the passage and choose the best picture that matches the recording.

<p>1. <input type="checkbox"/> A</p> 	<p><input type="checkbox"/> B</p> 	<p><input type="checkbox"/> C</p> 
<p>2. <input type="checkbox"/> A</p> 	<p><input type="checkbox"/> B</p> 	<p><input type="checkbox"/> C</p> 
<p>3. <input type="checkbox"/> A</p> 	<p><input type="checkbox"/> B</p> 	<p><input type="checkbox"/> C</p> 
<p>4. <input type="checkbox"/> A</p> 	<p><input type="checkbox"/> B</p> 	<p><input type="checkbox"/> C</p> 



A Each picture represents a greeting. Match the country with the correct picture.



Japan

Taiwan

New Zealand
(Maori)

France

B Read the article and check the best title. MP3 / 09

- Kiss Goodbye!** **Friends Forever!** **Hello, World!**

Greetings change from **culture**¹ to culture. Here are a few from around the world:

China and Taiwan

5 People usually give each other a little **nod**² to say hello.

The United States

Men and women **shake**³ hands the first time they meet.



10 **France**

French people kiss each other once on each **cheek**⁴ to say both hello and goodbye.

Tibet

15 In Tibet, **sticking** your tongue **out**⁵ at someone is actually **polite**⁶. It shows you have no **evil**⁷ **thoughts**⁸. If you do that in some other cultures, though, you won't find friends easily.

New Zealand

20 When meeting a Maori from New Zealand, touch your nose against his or her nose with your eyes closed. It's not easy, but this is how Maori people **greet**⁹ one another.

Remember that different people have
25 their own greetings. Keep an open mind, and you'll have lots of interesting experiences. Bon voyage!

Language Notes

1. culture [ˈkʌltʃə] *n.*
He loves working abroad and meeting people from different cultures.
2. nod [nɒd] *n.*
The doorman gave me a friendly nod.
3. shake [ʃeɪk] *v.*
My father shook the neighbor's hand warmly.
4. cheek [tʃiːk] *n.*
I always kiss Mom on the cheek before going to bed.
5. stick...out *phr.*
Tracy made a face and stuck her tongue out.
6. polite [pəˈlaɪt] *adj.*
It's not polite to talk with your mouth full.
7. evil [ˈiːvəl] *adj.*
The woman was punished for her evil acts.
8. thought [θɔːt] *n.*
I've just had a thought; it might be quicker to go by taxi.
9. greet [griːt] *v.*
My neighbor greeted me with a smile.

C Check the correct answer.

1. What part of the body is NOT used in the greetings discussed in the article?

<input type="checkbox"/> a. The mouth	<input type="checkbox"/> b. The feet
<input type="checkbox"/> c. The nose	<input type="checkbox"/> d. The tongue
2. In which country is the greeting the same whether you're meeting or leaving?

<input type="checkbox"/> a. France	<input type="checkbox"/> b. Tibet
<input type="checkbox"/> c. New Zealand	<input type="checkbox"/> d. China
3. Which people don't look at each other when saying hello?

<input type="checkbox"/> a. Taiwanese	<input type="checkbox"/> b. French
<input type="checkbox"/> c. Tibetan	<input type="checkbox"/> d. Maori
4. In which of the following countries do people NOT touch when greeting?

<input type="checkbox"/> a. Taiwan	<input type="checkbox"/> b. France
<input type="checkbox"/> c. New Zealand	<input type="checkbox"/> d. The United States
5. Why do Tibetans stick out their tongues when greeting?

<input type="checkbox"/> a. To show they're not thinking bad things
<input type="checkbox"/> b. To show they don't like other people
<input type="checkbox"/> c. To show they are not eating anything
<input type="checkbox"/> d. To show they're naughty



GREETING WORDS & PHRASES



FLAG & COUNTRY	HELLO	GOODBYE
 JAPAN	<i>kon ni chi wa</i>	<i>sa yo na ra</i>
 THAILAND	<i>sawatdee ka</i>	<i>sawatdee ka</i>
 FRANCE	<i>bonjour</i>	<i>au revoir</i>
 SPAIN	<i>hola</i>	<i>adios</i>
 ITALY	<i>ciao</i>	<i>ciao</i>
 GERMANY	<i>hallo</i>	<i>auf Wiedersehen</i>

Check the correct answer.

- Which countries have the same word for hello and goodbye?

<input type="checkbox"/> a. Spain and Japan	<input type="checkbox"/> b. France and Germany
<input type="checkbox"/> c. Thailand and Italy	<input type="checkbox"/> d. Japan and Italy
- Which country's word for hello has more than two syllables?

<input type="checkbox"/> a. Italy	<input type="checkbox"/> b. Thailand
<input type="checkbox"/> c. Germany	<input type="checkbox"/> d. Spain
- Which country's greeting includes a capital letter?

<input type="checkbox"/> a. Thailand	<input type="checkbox"/> b. Japan
<input type="checkbox"/> c. Spain	<input type="checkbox"/> d. Germany
- What do people say for hello in Japan?

<input type="checkbox"/> a. Sa yo na ra	<input type="checkbox"/> b. Kon ni chi wa
<input type="checkbox"/> c. Bonjour	<input type="checkbox"/> d. Hallo
- Which country's flag DOESN'T have three colors?

<input type="checkbox"/> a. Japan	<input type="checkbox"/> b. France
<input type="checkbox"/> c. Germany	<input type="checkbox"/> d. Thailand

I Vocabulary and Structure

Choose the best answer.

_____ 1. Hi. My name is Jennifer. It's nice to meet _____.

- A them B us
 C you D me

_____ 2. Don't _____ your tongue out; it's not polite.

- A touch B stick
 C close D kiss

_____ 3. I'm from _____.

- A school B England
 C country D physics

_____ 4. I'm reading a story about a(n) _____ witch who eats children.

- A romantic B friendly
 C evil D nice

_____ 5. Lisa _____ her friend's cheek and says, "Hi."

- A kisses B waves
 C high-fives D bows

_____ 6. It's not _____ to shout at other people.

- A active B negative
 C successful D polite

_____ 7. What time did you _____ your friend?

- A meet B introduce
 C know D learn

_____ 8. Ken always greets me with a _____ when he walks by.

- A cheek B nod
 C thought D culture

II Cloze

Fill in each blank with the best answer.

Yuki's friend, Tim, comes 1 the USA. He is staying in Japan for two weeks. Tim says he's surprised 2 almost everyone in Japan has black hair and 3 eyes. In the USA, people have black, brown, red, or blond hair and brown, blue, or green eyes. Tim also thinks that Japanese girls are beautiful, especially Yuki. Yuki likes Tim, too. Although he is chubby, he still looks 4 . He has blond, curly hair 5 blue eyes. Yuki has a plan. She will tell him to eat only 6 food so that he will lose some weight.

- _____ 1. A to B from
 C for D about

- _____ 2. A because B and
 C but D too

- _____ 3. A gray B green
 C blue D brown

- _____ 4. A ugly B handsome
 C thin D fat

- _____ 5. A but B or
 C so D and

- _____ 6. A Japan B Japanese
 C Japan's D from Japan



A Rewrite the Sentence

Rewrite each sentence based on the hint provided.

1. She's from Canada.

Where _____

2. Nancy has straight hair.

Who _____

3. My father is fine.

How _____

4. My sister's name is Katy.

What _____

B Combine the Sentences

Combine each pair of sentences into one complete sentence.

1. It's ten o'clock.

It's morning.

It's _____

2. John and Helen are my classmates.

They are tall and nice.

_____, John and Helen, _____

3. Their skirts are red.

Our skirts are yellow. (but)

Their skirts _____

C Put the Words in the Correct Order

Rearrange the words to make a complete sentence.

1. has / curly / My / green / eyes / and / hair / sister

2. color / What / are / eyes / your

3. long / Sandra / have / hair / doesn't

4. like / does / What / brother / look / your

5. beautiful / but / She's / she's / not / thin

Taking Off e-Learning for students

Taking Off e-learning is the online platform of the series. It offers supplementary materials of the student book. Each unit allows the student to interact with all the available digital content.

Contents						
Unit 1	MEETING NEW PEOPLE	eTextbook	MP3	Conversation	Reading	Introductory Video
Unit 2	SCHOOL LIFE	eTextbook	MP3	Conversation	Reading	Introductory Video
Unit 3	LEISURE TIME	eTextbook	MP3	Conversation	Reading	Introductory Video
Unit 4	GROCERY SHOPPING	eTextbook	MP3	Conversation	Reading	Introductory Video
Unit 5	EXPRESSING YOURSELF	eTextbook	MP3	Conversation	Reading	Introductory Video
Unit 6	GETTING AROUND	eTextbook	MP3	Conversation	Reading	Introductory Video



User-friendly interface and well-organized menu for students to move one activity block to the next one.

eBook

The eTextbook is the digital version of the book. Students can watch videos, listen to the recordings and complete the exercises online.

LISTENING PRACTICE

Photographs *1 minute*

Listen to the audio and choose the picture that best matches the recording.

- A B C
- A B C
- A B C
- A B C

Best Response *1 minute*

Listen to the question and choose the best response.

- I gave them some free gifts. We were having a picnic on the beach.
- The store had a promotion. Yes, they are all on sale today.
- That's the discount you're offering. You can't bargain in this store.
- Yes, they are all on sale today. Yes, it was amazing.
- No, it was not terrible. No, I've never seen it.
- That's a really good deal. They must be really trendy.
- You're right, it's a rip-off. Yeah, it's not easy.
- No, you can have it. Yeah, it's always fun.
- No, the prices here are fixed. Yes, it was a real rip-off.
- No, it's already too expensive.

READING COMPREHENSION

A Have you ever bought anything online before? Read the following list and put an X under the things you have not bought.

Clothes	Shoes	Computers	Scooters	Cell Phones	Cameras	Food	Accessories

B Read the following article. What are the advantages to online shopping? Look at the chart and put an X under the statements you agree with.

It's cheaper.	It's convenient.	It's a time-saver.	There's more variety.

Online Shopping Catches On

As technology gets better, more and more people are connecting to the Internet to shop online. Shopping online is usually quicker and often costs less money. People value their time and money, so it's not surprising that customers are changing their ways.

One popular kind of shopping site is the Internet auction. Here, people can buy and sell almost anything, including clothes and accessories, like jeans, shirts, pants, earrings, and necklaces. There are even cars, books, computers, and homes for sale. At first, these sites were used by people hoping to sell off unwanted items.

Now, those same sellers have become businesspeople. They use Internet auctions to make a living. Some of them are growing rich from their online stores.

Internet auctions are very popular among university students. In addition to using the sites for bargain hunting, some run their own online retail or wholesale businesses after class. Art students use Internet auctions as a way to present their own work to the public and view the latest trends in the field. Everyone can benefit from online shopping!

Mp3

Listen to all the audios files in each unit with just one click.

MP3

Track 01 00:05 / 01:29

Track 02

Track 03

Track 04

Track 05

Track 06

Track 07

Track 08



Conversation

Watch conversation videos covered in each unit. Scripts and speed slow audio functions are also available.

Unit 1: Conversation - We're from Japan Contents Conversation

Tim:
Hi. I'm Tim, from the States.

Yuki:
Hi, Tim. I'm Yuki, and this is my friend, Taki. We're from Japan.

Taki:
Nice to meet you.

Tim:
And you, too, Taki. I guessed you are both from Japan.

Yuki:
Really? How?

Tim:
Because you both have black hair and brown eyes.

Yuki:
Ha-ha. Yes, it's true. And we guessed you're American because.

Tim:
I'm chubby, right? Yeah, we do love our food in the States.

Yuki:
Who's the girl over there?

Yuki:
She has long, curly hair and blue eyes.

AA + - Autoplay Slow Audio

Practice

The practice section allows students to review the content taught in each unit. The platform has an instant correction function so students can follow up their progress on the spot.

Unit 1: Conversation - We're from Japan Contents Conversation Practice

Practice A Practice B

Listen to the dialogue. Choose the correct answers. ▶ 0:00 / 0:50

1. How does Jack meet Lindsay?

- A. He meets her in the tourism department.
- B. He finds her book.
- C. He meets her through a friend.
- D. He finds her in the library.

2. What is Lindsay's major?

- A. Engineering
- B. English
- C. History
- D. Tourism

3. What does Jack study at university?

- A. Tourism
- B. English
- C. Nursing
- D. Accounting

Reading

The reading section is designed to test student's reading capabilities and keep them engaged in each reading text.

Unit 5: Reading - What "Color" Are You? Contents Reading

Before you can express yourself well, you need to know yourself.

What situations make you nervous or shy?

Are you bored with day-to-day life, or do you wake up excited each morning?

Many people learn about what makes them happy or sad by taking online personality tests.

One well-known test is the Color Code Personality Test.

During the test, the user answers questions such as

"Do you think people are jealous of you because you are happy?"

or "Are you afraid of not having a career plan?"

Afterwards, the computer program groups the user into one of four colors:

red, blue, white, and yellow.

People who are "reds" want power,

"blues" want romance,

"whites" want peace,

and "yellows" want fun.

People might not be proud of the results.

AA + - Autoplay Slow Audio

Taking Off Online Resources for Teachers

Introduction and Model Unit

Online introduction to the series and a Quick Teacher's Guide both in English and Spanish.

COURSE COMPONENTS

Student's Book and Workbook

The student's book contains six topic-based units. Every unit includes conversations, articles, speaking practice, listening exercises, and an extended learning section. The tasks included in each unit offer students opportunities to practice the four skills, listening, reading, speaking, and writing and to understand how to use grammar in context. The lively photos and appealing design is easy to follow and easy to work with.

The workbook contains exercises and activities that reinforce the contents from the Student's Book. The workbook pages are integrated in each unit and provide additional listening, reading, and writing practice which are a complement to what students see in each lesson. This section contains:

- Two pages of listening practice
- One page of vocabulary, grammar, and language practice
- One page of reading comprehension practice
- One page of writing practice

Teacher's Guide

The teacher's guide offers step-by-step directions for each lesson as well as learning strategies, active-learning activities, and extra information. The listening scripts and answer keys are also presented for each unit.


Unit Overview

Each book includes six units. The structure and activity sequence are the same in every unit. This makes the series easy to follow. Each unit is divided in eight parts, as follows:

GIVE IT A TRY
This is the warm-up section. Colorful photos introduce the unit topic. Students listen to a short talk related to the theme topic and practice speaking skills by answering topic-related questions and role-playing with partners.

MEETING NEW PEOPLE
A set of questions designed to familiarize students and to break the ice.

SPEAK UP
A set of questions designed to familiarize students and to break the ice.



Teacher's Book (PDF)


Access to the answer keys and a wide range of teaching notes to keep your students engaged during the class.

UNIT 1 APPLIANCES

COMMUNICATION STRATEGY	- Talking about appliances - Describing TV-watching habits
VOCABULARY	- TV-related terms and phrases - TV-watching habits
SENTENCE PATTERNS	- Present perfect
WORKBOOK	LISTENING PRACTICE p10-11 READING PRACTICE p15-16 WRITING PRACTICE p17
Speak Up questions	SAMPLE ANSWERS
1 Which appliances do you use most often? Why?	1 Without a doubt I use the fridge and the microwave oven very often in my place.
2 Which appliances are the most dangerous to use? How?	2 I think the blender, the toaster and the iron are on my "be careful" list.
3 Which appliance is the loudest? Which is the quietest?	3 The blender is the loudest. The fridge is the quietest, at least in my place.
4 Are appliances important to have? Why or why not?	4 Of course, they are important! Appliances are invented to make our lives more comfortable.
5 Where can people buy new appliances?	5 People can buy appliances in department stores supermarkets and special appliances stores.
NOW I CAN...	- Identify and describe different house appliances - Discuss the different uses of appliances - Talk about TV habits

GIVE IT A TRY MP3 / 01 Refer to Student's Book pp. 4-5
[Listening Script & Answer Key]

Question 1
M: Hey, Natasha. Welcome. Come on in.
F: Hi, Lee. Thanks so much for inviting me for dinner.
M: You're welcome. I'm glad you could come.
F: Is that the dinner I smell?
M: Yes. It's in the oven. It should be ready soon.
F: Lee, where's all that smoke coming from?
M: What? Oh no! The beef!
F: Um... shall I order pizza?
Q: Which picture is the conversation about?



Unit Test

Downloadable listening, reading and writing test for each unit.

Taking Off Book 1 Unit 1 Test - Reading.

READING PRACTICE I

Choose the best answer.

- Hello, I'm Nancy. Nice to meet _____.
A. I B. you C. him D. us
- Are you from _____?
A. park B. Maori C. culture D. New Zealand
- In China and Taiwan, people usually give each other a little _____ to say hello.
A. nod B. hair C. cheek D. thought
- What _____ she look like?
A. do B. are C. does D. is
- She doesn't eat a lot. She looks very _____.
A. curly B. chubby C. short D. thin
- _____ Ann? I don't see her here.
A. Who's B. Where's C. What's D. Whose
- Sharon and Linda _____ short hair and blue eyes.
A. have B. has C. is D. are
- Peter is from _____. He's American.
A. England B. Canada C. the USA D. Japan

READING PRACTICE II

Fill in each blank with the best answer.

Jerry is _____ 1 _____ England. He is visiting New Zealand because he has a sister there. His sister, Megan, _____ 2 _____ brown hair and blue eyes. She has a friend named **Atama**. He is a Maori from New Zealand. **Atama** has short, black hair and brown _____ 3 _____. **Atama** is a little chubby, but Megan thinks it's OK. Jerry is nervous about meeting **Atama**. Megan tells Jerry how to greet **Atama**. When Jerry _____ 4 _____ **Atama**, **Atama** touches his nose _____ 5 _____ Jerry's nose. Jerry knows this is polite in Maori _____ 6 _____. Jerry and **Atama** become friends.

Midterm and Final Test

Downloadable midterm and final test of listening, reading and writing for each book.

Taking Off Book 1 Final Test - Writing.

WRITING PRACTICE I

Write the sentences to complete the dialogues.

- A: When is Tom's birthday? (May 1).
B: _____
- A: _____
B: I am in the chorus because I like singing.
- A: Are Alina and Tomasz listening to music? (no, sing karaoke).
B: _____
- A: _____
B: Pauline is at the train station.

WRITING PRACTICE II

Rewrite the sentences to make them correct.

- Eve is cut vegetables right now.

- Sebastian's concert is at February.

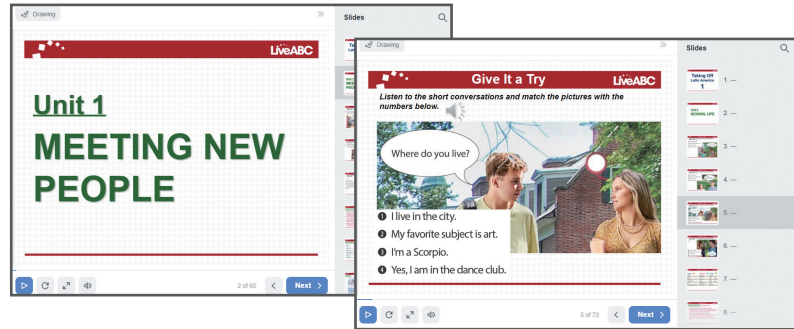
- When is Ameera's star sign?

- What time does your history class?



PPT

Our online PPT tool allows teachers to lead the class, share answers and even write notes during class.



Learning tracking interface

Keep track of the progress of each of your students with just one click. Export all the data to your PC and access it offline.

Study Records: Taking Off 1

Instructions - Click on the Unit link to look in more detail. (X Unread / ✓ Read / N/A)

Unit	1	2	3	4	5	6
Conversation	✓	X	X	X	X	X
Reading	✓	X	X	X	X	X
Completion Rate	100%	0%	0%	0%	0%	0%
Total Study Time	00:00:05	00:00:00	00:00:00	00:00:00	00:00:00	00:00:00

Export

Class Management

With your teacher account, create all your classes and manage the information of each class.

Add a Class: Add

Search Classes

Search: Class Code Keywords Search Search All

Export

No.	Class Code	Class Name	Book Name	Book Volume	Username(Teacher)	Number of Students	Details	Select All	Delete
1	Class A	Class A	Taking Off	1	clomnifmg	0	Detail	<input type="checkbox"/>	<input type="checkbox"/>
2	Class D	Class D	Taking Off	4	claren	0	Detail	<input type="checkbox"/>	<input type="checkbox"/>
3	Class C	Class C	Taking Off	2	Lisa	0	Detail	<input type="checkbox"/>	<input type="checkbox"/>
4	Class B	Class B	Taking Off	3	Sylvia	0	Detail	<input type="checkbox"/>	<input type="checkbox"/>

4 Records | Page size 1 | 10 Records per page

For students and teachers

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CONTENTS

BOOK 1

SYLLABUS	02
UNIT 1 MEETING NEW PEOPLE	04
UNIT 2 SCHOOL LIFE	18
UNIT 3 LEISURE TIME	32
UNIT 4 GROCERY SHOPPING	46
UNIT 5 EXPRESSING YOURSELF	60
UNIT 6 GETTING AROUND	74

BOOK 2

SYLLABUS	02
UNIT 1 FOOD IN TAIWAN	04
UNIT 2 THE WEATHER	18
UNIT 3 SPORTS	32
UNIT 4 TALKING ON THE PHONE	46
UNIT 5 OCCUPATIONS	60
UNIT 6 AT THE DINNER TABLE	74

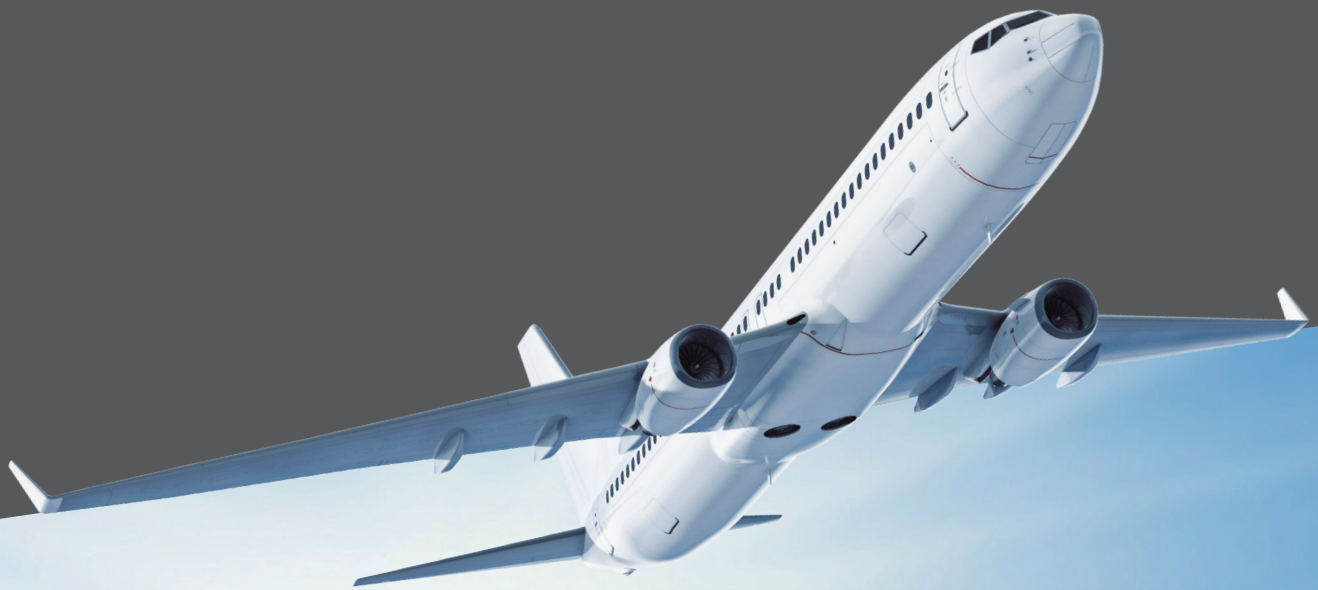


BOOK 3

SYLLABUS	02
UNIT 1 SHOP TILL YOU DROP	04
UNIT 2 COMPUTERS	18
UNIT 3 HEALTH	32
UNIT 4 THE WORLD OF MUSIC	46
UNIT 5 MOVIES	60
UNIT 6 SCHOOL ACTIVITIES	74

BOOK 4

SYLLABUS	02
UNIT 1 APPLIANCES	04
UNIT 2 WELLNESS	18
UNIT 3 ASKING FOR DIRECTIONS	32
UNIT 4 ALL ABOUT TESTS	46
UNIT 5 READY TO TRAVEL	60
UNIT 6 HEALTH AND FITNESS	74



BOOK 5

SYLLABUS	02
UNIT 1 CULTURE SHOCK	04
UNIT 2 DESCRIBING PEOPLE	18
UNIT 3 HOUSEHOLD CHORES	32
UNIT 4 BARGAINING FOR FUN	46
UNIT 5 STUDYING ABROAD	60
UNIT 6 RELATIONSHIPS	74

BOOK 6

SYLLABUS	02
UNIT 1 WORLD FESTIVALS	04
UNIT 2 OUTER SPACE	18
UNIT 3 LANGUAGE USE	32
UNIT 4 LET'S GO BACKPACKING	46
UNIT 5 ADS IN ENGLISH	60
UNIT 6 EMOTIONAL MANAGEMENT	74

LiveABC

SINCE 1997

First magazine in co-partnership with CNN



2000

2001



Live magazine



ABC magazine

2002

2004

First annual compilation of all the magazines



biz magazine business oriented partnership

Berlitz

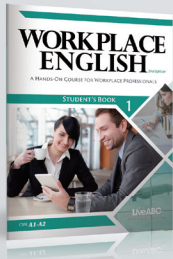
Mc Graw Hill Education

2008

2014



HOW IT WORKS magazine



ESP series, more than 10 books were launched

2016

2017

Come to Live primary series



Live Escalate series



2020

2021



Advanced Reading Strategies

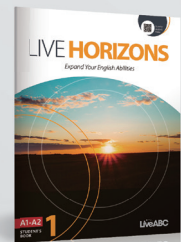


Taking Off series

2023

2024

Live Horizons series



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